

2018-2019 READING IMPROVEMENT AND MONITORING PLAN

School: _____ Date: _____ Student ID: _____

Student: _____ Date of Birth: _____ Grade: _____

Teacher: _____

Previously Retained: Yes No Referred for MTSS/IAT: Yes No

Previously on a RIMP: Yes No Exempt from retention: Yes No

| INFORMATION FOR FAMILIES |
|---|
| <ul style="list-style-type: none"> The Reading Improvement and Monitoring Plan (RIMP) will be created by teachers and families for all students that need extra help with reading. Families will know what extra help their child is getting at school and what progress they are making. Teachers and families will monitor the student's progress and will meet to make changes when needed. Please note: Unless the student reaches the appropriate level of reading competency by the end of grade 3, the student will be retained, unless otherwise exempt. |

| ASSESSMENT INFORMATION (Results of Diagnostic Assessment administered by September 30) | | | | |
|---|---|-------------------------|--------------|----------|
| Assessment Date: | Status: | On Track | Not On Track | |
| Grade | Assessment | Grade Level Expectation | Score | Comments |
| K | KRA (L/L) | 263 | | |
| | MAP Primary (after 11/1 or repeating grade K) | 133 | | |
| 1 | MAP Primary | 153 | | |
| 2 | MAP Primary | 166 | | |
| 3 | MAP Grade 3 | 179 | | |
| | Fall Air | 700 | | |

| Time Frame / Date | Benchmark & Grade Level Expectation (GLE) | Benchmark & Other Assessment Data | Reading Behaviors and Areas for Growth |
|------------------------------|---|-----------------------------------|---|
| Beginning of the Year | BAS DRA 2 Other GLE | | The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. |
| Middle of the Year | BAS DRA 2 Other GLE | | |
| End of the Year | BAS DRA 2 Other GLE | | |