

# 2018-2019 READING IMPROVEMENT AND MONITORING PLAN

School: \_\_\_\_\_

Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Student: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Previously Retained:    Yes                      No

Referred for MTSS/IAT:    Yes                      No

Previously on a RIMP:    Yes                      No

Exempt from retention:    Yes                      No

## INFORMATION FOR FAMILIES

- The Reading Improvement and Monitoring Plan (RIMP) will be created by teachers and families for all students that need extra help with reading.
- Families will know what extra help their child is getting at school and what progress they are making.
- Teachers and families will monitor the student's progress and will meet to make changes when needed.
- Please note: Unless the student reaches the appropriate level of reading competency by the end of grade 3, the student will be retained, unless otherwise exempt.**

## ASSESSMENT INFORMATION (Results of Diagnostic Assessment administered by September 30)

**Assessment Date:** \_\_\_\_\_                      **Status:**    On Track                      Not On Track

Grade	Assessment	Grade Level Expectation	Score	Comments
K	KRA (L/L)	263		
	MAP Primary (after 11/1 or repeating grade K)	133		
1	MAP Primary	153		
2	MAP Primary	166		
3	MAP Grade 3	179		
	Fall Air	700		

Time Frame / Date	Benchmark & Grade Level Expectation (GLE)	Benchmark & Other Assessment Data	Reading Behaviors and Areas for Growth
<u>Beginning of the Year</u>	BAS    DRA 2 Other  GLE		
<u>Middle of the Year</u>	BAS    DRA 2 Other  GLE		
<u>End of the Year</u>	BAS    DRA 2 Other  GLE		