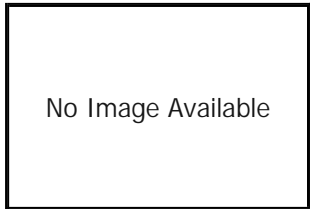




Sierra Ridge Academy

Measured Achievement Plan – MAP Cristian Cruz



Student Name	Cristian Cruz	Student ID No.	7842000000
Date of Birth	11/13/1994	Level of Risk to Re-Offend	Moderate-High
		Victim Notification	N/A
Parent/Guardian's Name	Romana Venegas	Phone No.	831-901-9207
Date of Entry	10/22/2010	Gang Affiliated	Yes
Current Program Level	ORIENTATION	Substance Use Treatment	Yes
Placing Agency	Monterey County		
Placing Agency Representative	Jose Diaz		
ROP Case Manager	Melissa Torres - cm -		
Mandatory Exit Date	N/A	Date of Report	2/2/2011

Cristian Cruz's Risk and Protective Factors Prioritized by Domains of Highest Needs

The chart below displays the dynamic risk and protective factors by domain, identified by the PACT – a 4th Generation juvenile risk/needs assessment – which are influencing Cristian Cruz's anti-social and pro-social behavior. Research indicates the most effective way to reduce an offender's likelihood to re-offend is to address criminogenic needs through a well-implemented case plan designed to reduce risk factors and increase protective factors.

Scores from PACT Full Assessment completed by Melissa Torres - cm - on 12/14/2010									
Level of Risk to Re-offend: Moderate-High									
Risk				Domain	Protective				
Low	Moderate	Moderate-High	High		Low	Moderate	Moderate-High	High	
██████████				Current Use of Free Time					
██████████				Current Alcohol and Drugs					
██████████				Skills					
██████████				Current Relationships	██████████				
██████████				Current School Status	██████████				
██████████				Aggression					
██████████				Attitudes/Behaviors	██████████				
██████████				Current Living Arrangements	██				
				Current Mental Health					
				Current Employment					

Diagnostic Summary and Program-Specific Goals

Current Progress Review

By: -, Melissa Torres - cm

At: 2/2/2011 9:47:18 AM

Student Cruz has been in the program for about 13 weeks, a little over three months. During his time in the program he has earned three positive, six standard and two negative weekly behavioral assessments. His behavior appears to vacillate and has also lengthened his stay in the Orientation aspect of the program. Typically a minor is able to advance from first phase of the program, Lassen Dormitory, within six weeks, Student Cruz continues to remain in Lassen Dormitory. Staff have noted that he generally appears to follow basic rules, follows simple directives and interacts fairly respectful with others except when he is frustrated. During times of frustration he often back talks, states disrespectful comments, and at times has been verbally aggressive towards staff by challenging them to fight.

1.6.11 Physical restraint after he had "squared" off towards staff and then pushed the staff member.

Treatment:

Individual Therapist: Michelle Whitt

Treatment Groups Completed: None at this point

Current Treatment Group: None however will be enrolled during the upcoming trimester, March 2011

Medical / Dental

ROP physical: 11.20.10 San Andreas Medical Clinic (SAMC)

704 Mnt Ranch Rd

San Andreas, Ca 95249

209-754-4564

Medical Evaluations: @ SAMC

12.10 Ingrown toenail removal

1.11.1 Toe nail infection

Dental Exam: 12.3.10 ABC Dental

920 S. Cherokee Ln

Lodi, Ca

209-333-6091

Last TB Test:

Education. Rite of Passage Charter High School

Last Report Card: Fall 2010

Grade 9 Fall 2010-2011 Rite of Passage Charter High School

Course //Grade//Credits

English// P// 0.30

Math Elective// NM// 0.00

PE 1// //

Completed Credits: 18.8

CAHSEE Exam: No record of taking the exam

Grade : 10th grade based upon his age but he merely has about one semester completed in credits

GPA: 3.23

Student Cruz is severely behind in his high school credits, about 1 year. He is hopeful that he will be able to secure these credits by the 2011-2012 school year.

Vocation: Student Cruz has not yet been involved in a vocational trade. Once the new trimester begins, March 2011

he will have the opportunity to enroll in Horticulture.

Family Reunification:
Family On Site Visits:
12.18.10 Mother
1.29.11 Mother and Sister

Student Home Passes: None as Student remains at ROOKIE status.

Substance Abuse: Student Cruz has remained clean and sober during his stay in the program. Upon arrival on the SASSI, Substance Abuse Subtle Screening Inventory, he appeared to be at the addiction level, truthful, not defensive and has a high chance of re-offending.

Grad Planning: Student Cruz remains rather premature in his after care plans. He merely reports that he is eager to return into Mother's care. However he is open to exploring different options for himself and is really interested in finding out more information on Rancho Cielo Youth Campus and the different services offered such as their educational services and fishing program.

Athletics: Student Cruz is not yet involved on a sports team, however he does participate daily in the PE course and also involves himself in weekend/after school intramural activities. He openly reports that he does not enjoy sports and would rather not participate.

By: -, Melissa Torres - cm

At: 12/14/2010 12:26:39 PM

PRESENTING OBSERVATIONS AND HISTORY: The following information is provided by verbal communication with the student and reports provided by this student's Probation Department.

Reason for Placement: Student Christian Cruz is a 15 year old Hispanic adolescent male placed at ROP-Sierra Ridge for a variety of behavioral concerns. Student Christian Cruz states he began displaying these behaviors when he was the age of 8. Some of these past behaviors include: defiant behavior towards adults, drug usage, weapons, theft, truancy, fighting, and oppositional defiance.

Family Dynamics: Student Christian Cruz is the son of Romana Venegas of Seaside, Ca.

His other significant family members are: his six siblings all who live with Mom.

Student Christian Cruz was born Salinas, ca where he was raised by mother in Seaside, ca.

Substance Abuse: Student Christian Cruz reports that he has used marijuana and alcohol heavily and regularly in the past and started using at age 12. He also admits to experimenting with cocaine, methamphetamines, and ecstasy.

Educational: No IEP is reported.

His school behavior was noted as truant, disruptive, fighting, and on one occasion sexual harrasment.

Student Christian Cruz reports that he has been suspended on numerous occasions and has been expelled on two occasions.

Medical/Psychological Concerns: Student Christian Cruz is in need of dental care. He reports that he needs glasses and also has asthma which is treated with an inhaler.

Gang Affiliation: Student Christian Cruz states that he is a member of the Sureno gang since age 8. He reports that he has been involved drug possession, shoplifting, petty theft, and terroist threats with his gang.

Placement History: Student Christian Cruz states he was placed in Juvenile hall 5 times with his longest stay being 2 ½ months. This is his 1st placement.

Positive Attributes: Student Christian Cruz seems bright and states he enjoys swimming and video games.

Goals/Grad Plans: When Student Christian Cruz completes ROP he would like to live with his Mother complete his high school diploma/GED.

ROP Program Activities/General Interventions

The Rite of Passage program provides structured academic, vocational, athletic and cognitive behavioral-based treatment activities. All students are assigned these activities based on their individual needs in an effort to ensure

each student graduates enrolled, enlisted or employed. Research of ROP graduates shows significantly lower rates of recidivism for those who graduate enrolled, enlisted or employed.

ROP's curriculum/treatment approach also includes the following daily activities for all students:

- Recite Behavioral Goal and focus
- Participate in Appropriate Courses
- Journal about goals
- Chart progress toward goals
- Identify and sign program plan
- Practice Target Behavioral skill in GGM

Long-Term Behavioral Goals

Based on a review of the assessment and Cristian's unique risk factors, strengths and responsivity issues, the following are long-term treatment goals that Cristian Cruz will work on while at Rite of Passage Sierra Ridge Academy:

Skills - Replace impulsive, emotional behavior with self-control based on rational thinking.							
BEHAVIORAL PROBLEM				BEHAVIORAL GOAL			
Low impulse control: impulsive, thoughtless, irrational or overly emotional behavior, possible leading to loss of meaningful relationships, employment, or other opportunities, and resulting in criminal or negative behaviors.				Student completes CBT course with emphasis on cognitive restructuring, positive attitude development and asset development, pro-social decision-making and problem-solving, completes vocation and education goals, and completes community service/restorative justice activities. Student demonstrates marked improvement in social interactions as observed by staff in daily programming elements.			
Interventions	Provider	Duration	Frequency	Dates			
				Start	Proj.Comp.	Comp.Date	Status
Student maintains daily participation in program expectations including earning daily credit(s), completing physical elements (18:20's, timed runs and adrenaline runs) and participating in guided group meetings	Case Manager		Weekly				IN PROGRESS
<p>NOTE: Student Cruz has made some progress in his impulsivity during his stay in the program as day to day he remains fairly focus and on task: however during times of frustration he continues to have bouts of impulsivity. During the up coming trimester he will be enrolled in a CBT course which will offere tools to assist him become more focused during times of struggle.</p>							

Current Alcohol and Drugs - Learn how craving and addiction lead to criminal behavior.	
BEHAVIORAL PROBLEM	BEHAVIORAL GOAL
Criminal activities increasing under the influence of alcohol or drugs, including criminal activities to support use of alcohol or drugs.	Student participates in Pathways with specific emphasis on moral responsibility. Student earns status within the program including RAM status, demonstrates appropriate social relationships with his peers and with adults, develops relapse prevention plan and upon transition enrolls in community-based substance abuse counseling.

Interventions	Provider	Duration	Frequency	Dates			
				Start	Proj.Comp.	Comp.Date	Status
Student demonstrates ability to follow rules on his/her behaviors through completing daily program elements	Case Manager		Weekly				IN PROGRESS

NOTE:
 Student Cruz has remained clean and sober during his stay in the program. Upon arrival on the SASSI, Substance Abuse Subtle Screening Inventory, he appeared to be at the addiction level, truthful, not defensive and has a high chance of re-offending.

Current Use of Free Time - Involvement in recreational activities.	
BEHAVIORAL PROBLEM	BEHAVIORAL GOAL
Inadequate control of emotions leads to no or unsuccessful involvement in structured or unstructured recreational activities. Highly anxious, hypersensitive, or aggressive in social situations, resulting in poor friendships and personal bonds.	Student improves ability to manage stress as measured by active participation in daily program elements including guided group meetings and team meetings, RAMS club, ART/Thinking for a Change, and participation in Club/team sport. Student improves pro-social skills through daily participation in peer culture elements in program.

Interventions	Provider	Duration	Frequency	Dates			
				Start	Proj.Comp.	Comp.Date	Status
Student maintains daily behaviors and compliance to the program directives and structure	Case Manager		Weekly				IN PROGRESS

NOTE:
 Again Student Cruz has appeared to have gained more control of his day to day behavior except during times of frustrations. He will be encouraged / guided in skills to manage his emotions and stress levels.

Signatures

I understand that to complete the Rite of Passage Sierra Ridge Academy program, I must complete all the above long-term treatment goals and also long term education, vocation, and athletic goals.

Student's Signature

Date

Family's Signature

Date

Case Manager's Signature

Date

Plan approved by:

Placing Agency Representative

Date

Director of Student Services

Date

Case Planning Coordinator

Date

NOTE: Research indicates the most effective way to reduce a student's likelihood to re-offend is to address criminogenic needs through a well-implemented case plan which reduces risk and increases protective factors. The PACT (Positive Achievement Change Tool) is the empirically-based risk/needs assessment which ROP uses to identify each student's unique risk and protective factors. ROP staff then takes this information and creates a personalized case plan which guides and follows the provision of specific services and interventions for each student based on his or her unique strengths, needs and responsivity issues. A major goal of this assessment/case plan system is to strengthen adherence to proven principles of effective treatment and to track each student's progress toward achieving positive behavioral outcomes.