**REVIEW OF VOCATIONAL QUALIFICATION FOR INCLUSION IN THE**

**2015 HEADLINE PERFORMANCE TABLES MEASURES:**

**QUALITY ASSURANCE PROCESS**

The table below contains your Awarding Organisation’s entire list of qualifications that will count in 2014 Performance Tables.

* Please give details of any that have been re-developed and are eligible to be considered for the 2015 Performance Tables, including any that have not yet been submitted to Ofqual. Please include the details of all proposed successor qualifications, using multiple lines if necessary.
* Where a qualification has an operational end date in RITS that is no later than 31 August 2013, please indicate in the Comments box if you are seeking to extend that qualification or to withdraw it so it is unavailable in September 2013.
* Please also include information of any qualifications that you propose to re-develop for inclusion in the 2016 Performance Tables (subject to confirmation of future policy and process).

Please return the completed form to [14-16VQandPT.SUBMISSION@education.gsi.gov.uk](mailto:14-16VQandPT.SUBMISSION@education.gsi.gov.uk) by 28 September 2012.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Awarding Organisation** | TLM |  |  |  |  |  |  |
| **QAN** | **Qualification Title** |  | **New Qualification Title(s)** | **QAN/RITS**  **Proposal ID** | **Date submitted to Ofqual** | **Comments (if any)** |
| 500/8073/8 | TLM Level 2 Certificate in IT User Skills in Open Systems and Enterprise (ITQ) | This qualification has a review date 31-Jul-2013. | TLM Level 2 Certificate for IT User Skills in Open Systems and Enterprise (Schools) (QCF) | 600/6688/X | Accredited by Ofqual as follows Regulation Start Date  19-Sep-2012  Operational Start Date  01-Oct-2012  Review Date  30-Apr-2015 | We definitely will want to extend the life of 500/8073/8 beyond the July 2013 review date. The qualification has growing take up in adult education as well as schools.  Qualification specification for 600/6688/X uploaded to RITs 19th September. Can we now inform schools that the qualification is accepted and will be eligible for performance points in 2015? This is crucial for decision makers in schools that want reassurance of the continuation of their current planning. Is it possible to get the new qualification to count in headline performance points before 2015? The qualification content is identical to 500/8073/8, the only difference is the grading test. For high attaining students currently on the 500/8073/8 course, taking the grading test enables them to get their higher than average attainment recognised with an A or A\* grade whereas the current qualification is just pass/fail. We would of course expect only one of the two qualifications to be counted for performance points for any individual candidate. |
| 500/8080/5 | TLM Level 1 Certificate in IT User Skills in Open Systems and Enterprise (ITQ) (QCF) | This qualification has a review date 31-Jul-2013. | The proposal is to keep this qualification as it is with the same title |  |  | We definitely will want to extend the life of 500/8080/5 beyond the July 2013 review date. The qualification has growing take up in adult education as well as schools.  As this is a level 1 qualification providing under-pinning progression to 500/8073/8 and 600/6688/X, we propose to keep it as it is. If it needs modification to be eligible for performance points please let us know as this can be achieved quite quickly without any modifications to the content. |
| 2016 |  |  |  |  |  | We have no further qualifications for redevelopment but we have demand to develop a new design and technology qualification based on the assessment model of the redeveloped IT qualification. This enables us to better differentiate attainment at the higher grades than in the traditional GCSE model while making the qualification accessible to average attainers in a low cost single tier exam.  A new qual based on this model has the backing of the sector skills council for the construction industry (Cskills) and Mott MacDonald a large company operating at the professional end of the construction industry. We are working on this with Class of Your Own, a specialist in curriculum development for the Design and Construction industry. The aim is to shift the emphasis from simple construction skills to provide learners with a taste of the professional side of construction such as surveying, architecture, planning and building information modelling (BIM). This qualification would be developed like the IT one, supporting broad educational objectives appropriate to schools but with a strong input from employers and motivating contemporary contexts from real world employment.  If the focus on Ebacc subjects enables other subjects to have greater flexibility in development we are confident we can show as much as a 50% reduction in costs when compared to GCSE and significantly more than this for some alternatives. We provide free cloud based support for managing assessment, progress tracking, reporting and secure on-line testing that includes everyday marking and formative assessment. This has the potential to save schools all their current spending on eportfolio software, VLEs and similar technologies because we use open source software and the development cost is already recouped. Any device with a standards compliant web browser can be used. This means we can provide these facilities to any of our clients at no additional cost to them beyond much lower than usual qualifications fees. There is support for all NC subjects, pscales for special needs etc. The assessment model for the formal qualifications provides a focus for CPD and therefore enables us to empower the teachers to use similar methods to support their general work. Once learnt it will free up teacher time from administration to teaching and save a lot of trees. Although the Ebacc subjects will be terminally tested, some sort of support for learning is still needed and our systems can support that just as easily as in any other subject thus making it more likely that learners will achieve success in the terminal exams. |