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Marks for Exams

by [REDACTED] - Tuesday, 10 July 2012, 08:32 PM

Marks for exams:

We should be entitled to a copy of our marked answer booklets at the very least for exams. This includes a break-up of the marks, eg: if Q1 has 4 parts, what our mark was for each of the 4 parts & what each of them are worth so we can see where we lost the marks, along with any suitable feedback/comments. For example:

- How can we learn by our mistakes if this does not happen, especially if this is the basis or pre-requisites for other learning units.
- Markers are only human too & they make mistakes, we should be able to check our marks are fair & correct.
- I've heard that we can request to see our answer booklet(s) by putting a request in writing with 'good reason for why' & IF it's approved we have to view it at Armidale as a hard copy (not to take home). I also heard that the marks/comments from the marker would not be shown to the student, which defeats the purpose in the first place. This is totally unfair for external students.

Info Tech, info from 2 different lecturers:

- "Regarding your request, I have checked with our School's office. I regret to let you know that we are not permitted to send students a direct copy of their marked exam scripts. If a student would like to have a look at his/her marked exam script, he/she must make a formal arrangement to visit our office so we could show him/her the script. In normal cases, the final mark will stand."
- "You should know that the marks are usually deleted when a student comes to UNE to see her paper (if she produced a good written case for this)."

Thanks in advance.

Regards

[REDACTED]



Re: Marks for Exams

by [REDACTED] - Tuesday, 10 July 2012, 11:07 PM

Hey [REDACTED] This has been brought to my attention by several other students; Both internal and external. Thank you, for putting this in writing I will look into this more and reply soon.



Re: Marks for Exams

by [REDACTED] - Friday, 13 July 2012, 03:11 PM

Hi [REDACTED] and [REDACTED]

These are good points, [REDACTED] I have thought about these issues as well.

For your information, I requested feedback - answers to the exam questions, etc - for Public International Law; that was a subject I thoroughly enjoyed last trimester. The lecturer did post the feedback in generality which I appreciated.

The point, as you also make, [REDACTED] and [REDACTED] I'm sure you appreciate, the purpose of assessment is also to learn, not just to receive a mark. That is made out in any critique on education.

[REDACTED]



Re: Marks for Exams

by **John Lesley Drake** - Friday, 13 July 2012, 05:03 PM

Hi [REDACTED] & [REDACTED]

I have thought more about this issue.

The results - HD, D, C, and P - are wrongly described by UNE. They do not indicate what UNE purports they indicate. They show under defined conditions how students perform according to the subjectivity of the markers (unless it is like mathematics which have exact answers but that only removes the subjectivity, not the conditions).

If someone gets a HD for an assignment worth say 40% of the total and a P for the exam that may result in a C overall. This possibly suggests that the person does not perform well under exam conditions, not that they meet the UNE description for a C. They also just might have been sick on the exam day but if they were, they can only appeal and gain an extra 3%.

This certainly, to my way of thinking, points to exams being an important learning tool for students but ignored as such by UNE. It then follows that what Michelle has requested is required to achieve that learning. As a learning tool it will also help students who do not perform well under exam conditions to perform better under such conditions as it indicate not only where they went wrong but probably how they went wrong.

[REDACTED]



Re: Marks for Exams

by [REDACTED] - Friday, 13 July 2012, 09:30 PM

Hi [REDACTED]

To build further on this if we were able to take our exam papers when we finished the exam many of us are likely to check what the answers should have been. This too would allow a greater understanding of the unit as we would be able to see where we did well and where we could improve while we can still remember what answer we supplied.

[REDACTED]



Re: Marks for Exams

by [REDACTED] - Saturday, 14 July 2012,
02:34 PM

Hi [REDACTED]

I agree completely!

The irony is that we get past papers!!!

[REDACTED]



Re: Marks for Exams

by [REDACTED] - Sunday, 15 July 2012,
12:18 PM

Hey everyone, I have sent a few emails out asking guidance on who I must talk to about this and what issues and point must be addressed in the "action" letter. If the 3 of you would like to combine your points into a formal letter, I am happy to proof read it for you, make suggestions and send it on too the appropriate person, school, faculty and board or committee.



Re: Marks for Exams

by [REDACTED] - Wednesday, 1 August
2012, 08:58 AM

Hey everyone, I have not found the appropriate person to speak to about this as yet and therefore have no new information for you. However if you would still like to work together in that letter for the mean time that would be great.