

## King's Global Award Application Form

- Please complete this application form if you wish to undertake the King's Global Award
- Please read the information on the King's Global Award on our website before completing this form (http://www.kcl.ac.uk/study/learningteaching/kep/index.aspx)
- Students are able to undertake the Award in either the Autumn or Spring term (please state your preference where relevant)
- Please complete all sections of this application and email to ke@kcl.ac.uk by the relevant deadline: Autumn term Friday 25 October 2013, or Spring term Friday 31 January 2014

King's student ID no.:

- The deadline for assessment submissions are as follows:
   Autumn term Thursday 12 December 2013, or Spring term Thursday 27 March 2014
- Due to high demand, we regret incomplete application forms will not be considered

**SECTION 1: CONTACT INFORMATION** 

First name and surname:

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The	E King's Experience				
Postgraduate / Undergraduate:		Internat	ernational / UK:		
SECTION	2: CO-CURRICULAR ACTIVITIES (this can	include	involvement with King's groups, sports		
	presentation or part time work. This can als significant responsibility).	so includ	le volunteering outside of King's where you		
From –	Society/ Club		Position/Involvement/Responsibility		
То	/Representation/Volunteering/Internships ime work	s/Part-t			

SECTION 4: SUPPORTING STATEMENTS	
4.1 Please state how you will evidence 25 hrs of experiential learning (for the Award (max 150 words).	i.e., actual activity) to meet the admissions criteria
4.2 Please state how undertaking the King's Global Award will contrib	oute to your academic, professional and personal

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Please specify the term in which you would prefer to undertake the Award. We will endeavour to ensure you get your first pre-

**Autumn Term** 

The Global Award includes two workshops which you are expected to attend. These are designed to introduce you to the Aw

## **Autumn Term**

Introductory Session (please choose one):

Wednesday 2 October 2013, 13.00 - 16.00

Wednesday 16 October 2013, 13.00 - 16.00

## Assessment Session (please choose one):

Wednesday 30 October 2013, 13.00 - 16.00

Wednesday 20 November 2013, 13.00 - 16.00

## The King's Experience

110an03aay o oanaary 2017, 10.00 – 10.00

Wednesday 22 January 2014, 13.00 - 16.00

Assessment Session (please choose one):

Wednesday 12 February 2014, 13.00 - 16.00

Wednesday 26 February 2014, 13.00 - 16.00

		No		
res, do you require s	support with:			
ss to premises		Transport to training sites		
ialist provision as staffing and/or fac	cilities)	Other		
	ITIONAL INFORMATION this information doe	ON s not influence your application		
Please state where	e you heard about the	e King's Experience/King's Global	Award:	
Nationality: Country of domici	ile (if non-UK):			
SECTION 8: CRB	СНЕСК			
individuals you wi criminal convictio arrange the CRB o	ill be required to undo ons and cautions that check with the organi	working with children and young ergo a Criminal Records Bureau (f you may have. Please note that, it sation for which you are voluntee sibility to arrange the CRB check t	CRB) check. This will detail applicable, you will need tring or working. Please not	any o
<b>J</b>				
•	ck applicable to y	our experiential learning?		
•	ck applicable to y	No		
a) <b>Is a CRB che</b>			resent to us?	
a) <b>Is a CRB che</b>		No	resent to us?	
a) Is a CRB chec Yes b) If 'Yes', do ye Yes c) If 'No', will to	ou have a valid CF  he organisation w	No R <b>B certificate that you can p</b> o	g your experiential lea	
a) Is a CRB checkyes b) If 'Yes', do your Yes c) If 'No', will to conduct a CRB	ou have a valid CF  he organisation w	No  RB certificate that you can possible to the No  with which you are undertaking the notation of the No president in the No	g your experiential lea	

The application deadlines are; Friday 25 October 2013 (Autumn term) and Friday 31 January 2014

(Spring term). All applications should be emailed to ke@kcl.ac.uk

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THIS SECTION IS FOR OFFICE USE ONLY
Decision Made: A / D
Processed:
Notified:

**Applicant Signature (name):** 

Date: