



Lithgow High School

John Smith

Year 1, Semester 2 2018

Course	Teacher
Commerce	Mrs Smith
Commerce Law - Stage 5	Mrs Smith
iSTEM Stage 5	Mrs Smith
iSTEM Stage 4	Mrs Smith
Stage 5 Food Tech - 200 hours	Mrs Smith
Stage 5 Food Tech - 100 hours	Mrs Smith

Attendance

Explained Whole Days Absent	3	Explained Partial Days Absent	1
Unexplained Whole Days Absent	4	Unexplained Partial Days Absent	0

Year Advisor Comment

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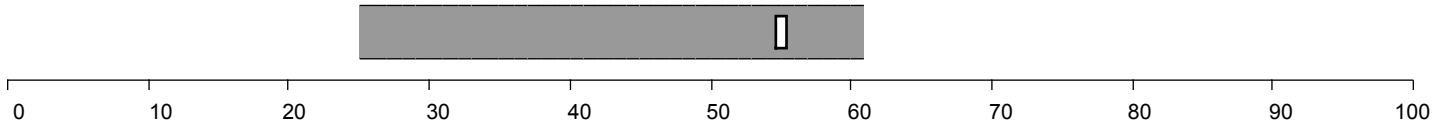
Commerce
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Applies consumer, financial, business, legal and employment concepts and terminology in a variety of contexts						
Analyses the rights and responsibilities of individuals in a range of consumer, financial, business, legal and employment contexts						
Examines the role of law in society						
Analyses key factors affecting commercial and legal decisions						
Evaluates options for solving commercial and legal problems and issues						
Monitors and modifies the implementation of plans designed to solve commercial and legal problems and issues						
Researches and assesses commercial and legal information using a variety of sources						
Explains commercial and legal information using a variety of forms						
Works independently and collaboratively to meet individual and collective goals within specified timelines						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Commerce Law - Stage 5

Year 1 - Semester 2, 2018

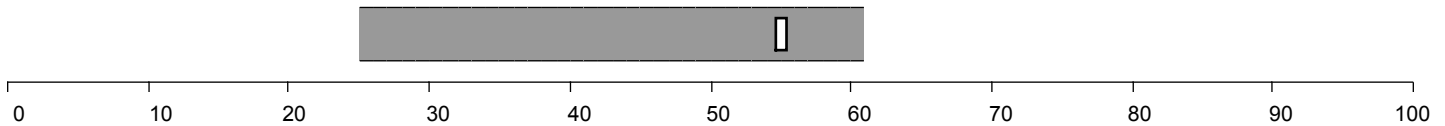
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Applies consumer, financial, business, legal and employment concepts and terminology in a variety of contexts						
Analyses the rights and responsibilities of individuals in a range of consumer, financial, business, legal and employment contexts						
Examines the role of law in society						
Analyses key factors affecting commercial and legal decisions						
Evaluates options for solving commercial and legal problems and issues						
Monitors and modifies the implementation of plans designed to solve commercial and legal problems and issues						
Researches and assesses commercial and legal information using a variety of sources						
Explains commercial and legal information using a variety of forms						
Works independently and collaboratively to meet individual and collective goals within specified timelines						

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Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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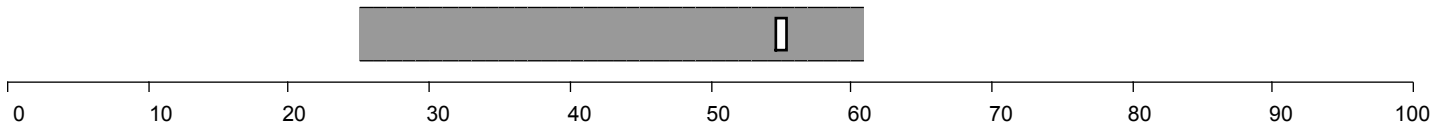
iSTEM Stage 4
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Will work individually or in teams to solve in STEM contexts.						
Demonstrates an appreciation of the role potential of STEM in the world.						
Communicates ideas and solutions using a range of techniques.						
Selects and applies management strategies when developing solutions.						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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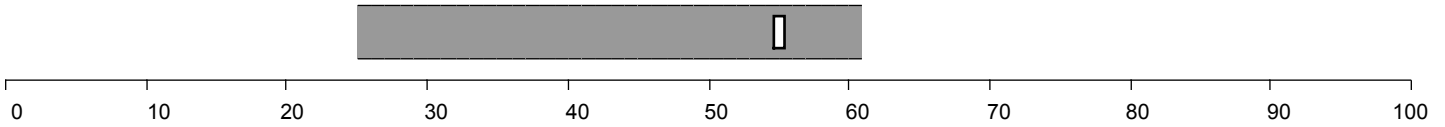
iSTEM Stage 5
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Areas of Learning	A	B	C	D	E	NA
develops ideas and explores solutions to based problems						
describe how scientific and mechanical concepts relate to technological and engineering						
applies and transfers acquired scientific and mechanical knowledge to subsequent learning experiences in a variety of contexts						
applies a knowledge and understanding of principles and processes						

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Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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Teacher Comment

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PREVIEW



Food Technology

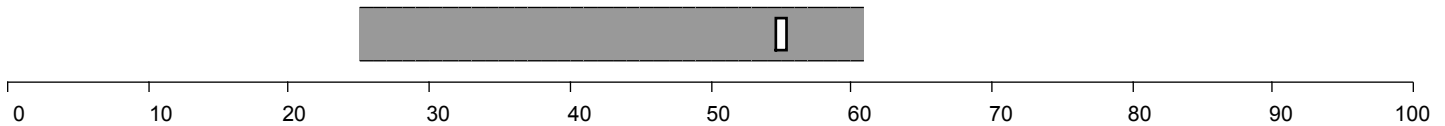
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Demonstrates hygienic handling of food to ensure a safe and appealing product						
Describes and manages the risks of injury and ohs issues associated with handling food						
Lists the basic components of a variety of foods						
Describes changes which occur during processing, preparation and storage of food						
Applies appropriate methods of food preparation						
Relates the nutritional value of foods to health						
Identifies the factors that influence food habits and relates them to food choices						
Collects, interprets and uses information from a variety of sources						
Communicates ideas and information using a range of media and appropriate terminology						
Uses appropriate techniques and equipment for a variety of food-specific purposes						
Plans, prepares, presents and evaluates practical food activities						
Outlines the influence of technology and society on food supply						
Recognises the impact of food and related activities on the individual, society and the environment						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW

PREVIEW



Stage 5 Food Tech - 100 hours

Year 1 - Semester 2, 2018

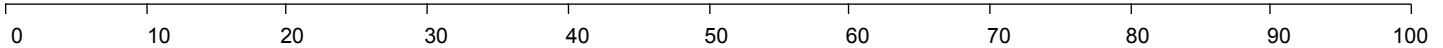
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Demonstrates hygienic handling of food to ensure a safe and appealing product						
Identifies, assesses and manages the risks of injury and OHS issues associated with the handling of food						
Describes the physical and chemical properties of a variety of foods						
Accounts for changes to the properties of food which occur during food processing, preparation and storage						
Applies appropriate methods of food processing, preparation and storage						
Describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities						
Justifies food choices by analysing the factors that influence eating habits						
Collects, evaluates and applies information from a variety of sources						
Communicates ideas and information using a range of media and appropriate terminology						
Selects and employs appropriate techniques and equipment for a variety of food-specific purposes						
Plans, prepares, presents and evaluates food solutions for specific purposes						
Examines the relationship between food, technology and society						
Evaluates the impact of activities related to food on the individual, society and the environment						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW

PREVIEW



Stage 5 Food Tech - 200 hours

Year 1 - Semester 2, 2018

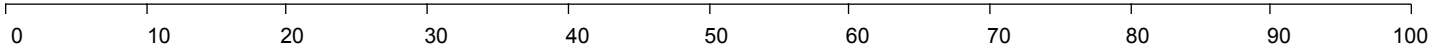
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Demonstrates hygienic handling of food to ensure a safe and appealing product						
Identifies, assesses and manages the risks of injury and OHS issues associated with the handling of food						
Describes the physical and chemical properties of a variety of foods						
Accounts for changes to the properties of food which occur during food processing, preparation and storage						
Applies appropriate methods of food processing, preparation and storage						
Describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities						
Justifies food choices by analysing the factors that influence eating habits						
Collects, evaluates and applies information from a variety of sources						
Communicates ideas and information using a range of media and appropriate terminology						
Selects and employs appropriate techniques and equipment for a variety of food-specific purposes						
Plans, prepares, presents and evaluates food solutions for specific purposes						
Examines the relationship between food, technology and society						
Evaluates the impact of activities related to food on the individual, society and the environment						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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PREVIEW

PREVIEW



Graphics Technology

Year 1 - Semester 2, 2018

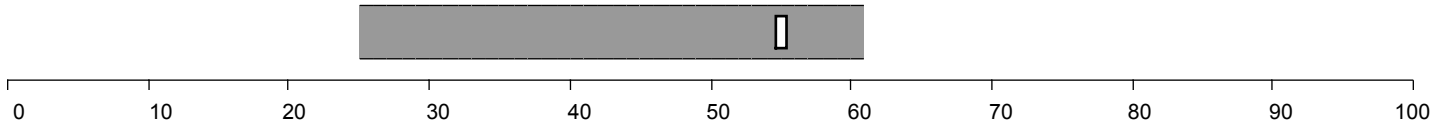
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Areas of Learning	A	B	C	D	E	NA
Communicates ideas graphically using freehand sketching and accurate drafting techniques						
Analyses the nature of information and intended audience to select and develop appropriate presentations						
Designs and produces a range of graphical presentations						
Evaluates the effectiveness of different modes of graphical communications for a variety of purposes						
Identifies, interprets, selects and applies graphics conventions, standards and procedures in graphical communications						
Manages the development of graphical presentations to meet project briefs and specifications						
Manipulates and produces images using computer-based drafting and presentation technologies						
Designs, produces and evaluates multimedia presentations						
Identifies, assesses and manages relevant OHS factors to minimise risks in the work environment						
Demonstrates responsible and safe work practices for self and others						
Demonstrates the application of graphics to a range of industrial, commercial and personal settings						
Evaluates the impact of graphics on society, industry and the environment						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



8 Industrial Technology - Metals

Year 1 - Semester 2, 2018

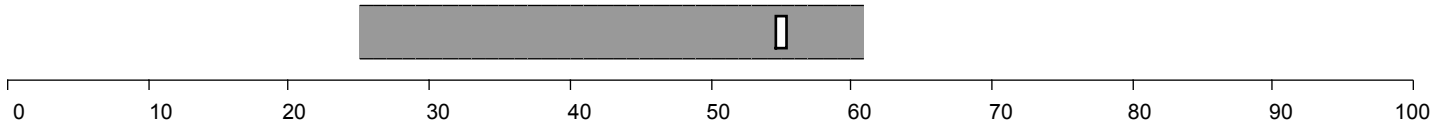
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies and applies fundamental OHS principles when working with materials, tools and machines						
Applies a design process in the modification of projects						
Identifies and uses a range of hand and machine tools in different technological environments						
Makes quality projects to completion within set limitations						
Uses a range of relevant materials for specific purposes						
Recognises the use of appropriate materials for specific applications						
Selects and uses elementary communication techniques when designing, making and evaluating projects and ideas						
Works cooperatively in the learning environment						
Applies learnt skills, processes and materials to a variety of contexts and projects						
Evaluates products in terms of functional use and aesthetics						
Identifies a range of technologies						
Recognises the impact of technology on society and the environment						
Describes cultural and global issues in relation to the use of technology						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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8 Industrial Technology - Timber

Year 1 - Semester 2, 2018

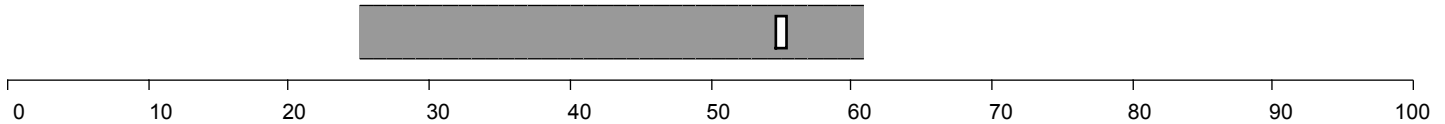
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies and applies fundamental OHS principles when working with materials, tools and machines						
Applies a design process in the modification of projects						
Identifies and uses a range of hand and machine tools in different technological environments						
Makes quality projects to completion within set limitations						
Uses a range of relevant materials for specific purposes						
Recognises the use of appropriate materials for specific applications						
Selects and uses elementary communication techniques when designing, making and evaluating projects and ideas						
Works cooperatively in the learning environment						
Applies learnt skills, processes and materials to a variety of contexts and projects						
Evaluates products in terms of functional use and aesthetics						
Identifies a range of technologies						
Recognises the impact of technology on society and the environment						
Describes cultural and global issues in relation to the use of technology						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

[Sample comment of 850 characters] Lorem ipsum dolor sit amet, consectetur adipiscing elit. Cras imperdiet commodo volutpat. Aenean non orci in sapien semper porta tincidunt non mi. Nunc elit tortor, volutpat ut volutpat sit amet, pharetra in metus. Mauris vel sem augue. Proin at lacus elit. Nam rhoncus varius lacus. Mauris lectus lacus, tincidunt in scelerisque sed, interdum sit amet elit. Sed lobortis, enim nec egestas rutrum, quam velit interdum enim, suscipit consequat magna libero quis nunc. Fusce vitae lorem in eros eleifend mollis adipiscing nec justo. Integer rhoncus accumsan volutpat. Phasellus sit amet elit non enim iaculis elementum vitae id mauris. Fusce venenatis eros ut libero pretium egestas. Pellentesque quis nisi ac metus semper gravida. Sed in nulla nibh, sed luctus nibh. Cras cursus fermentum diam, in sagittis velit luc



Stage 5 Industrial Technology - Timber

Year 1 - Semester 2, 2018

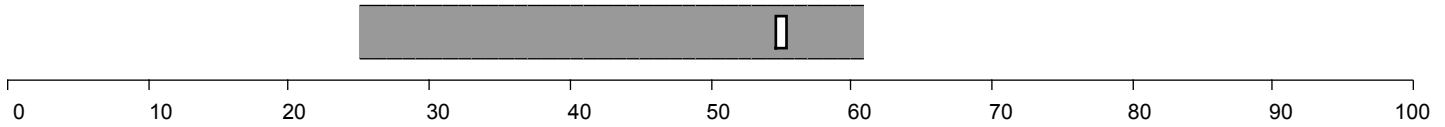
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies, assesses and manages the risks and OHS issues associated with the use of a range of materials, hand tools, machine tools and processes						
Applies design principles in the modification, development and production of projects						
Selects and uses appropriate materials for specific applications						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Stage 5 Industrial Technology - Automotive

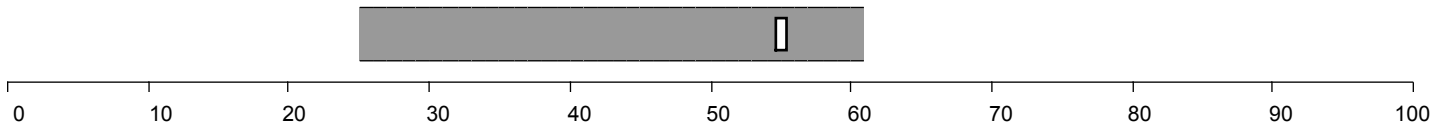
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies, assesses and manages the risks and OHS issues associated with the use of a range of materials, hand tools, machine tools and processes						
Applies OHS practices to hand tools, machine tools, equipment and processes						
Applies design principles in the modification, development and production of projects						
Identifies, selects and competently uses a range of hand and machine tools, equipment and processes to produce quality practical projects						
Justifies the use of a range of relevant and associated materials						
Selects and uses appropriate materials for specific applications						
Selects, applies and interprets a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects						
Works cooperatively with others in the achievement of common goals						
Applies and transfers acquired knowledge and skills to subsequent learning experiences in a variety of contexts and projects						
Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction						
Describes, analyses and uses a range of current, new and emerging technologies and their various applications						
Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW

PREVIEW



Stage 5 Industrial Technology - Metals

Year 1 - Semester 2, 2018

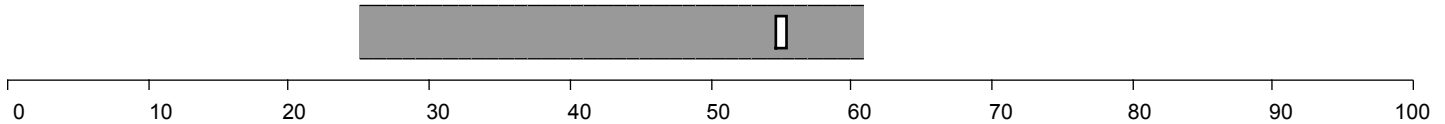
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies, assesses and manages the risks and OHS issues associated with the use of a range of materials, hand tools, machine tools and processes						
Applies OHS practices to hand tools, machine tools, equipment and processes						
Applies design principles in the modification, development and production of projects						
Identifies, selects and competently uses a range of hand and machine tools, equipment and processes to produce quality practical projects						
Justifies the use of a range of relevant and associated materials						
Selects and uses appropriate materials for specific applications						
Selects, applies and interprets a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects						
Works cooperatively with others in the achievement of common goals						
Applies and transfers acquired knowledge and skills to subsequent learning experiences in a variety of contexts and projects						
Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction						
Describes, analyses and uses a range of current, new and emerging technologies and their various applications						
Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



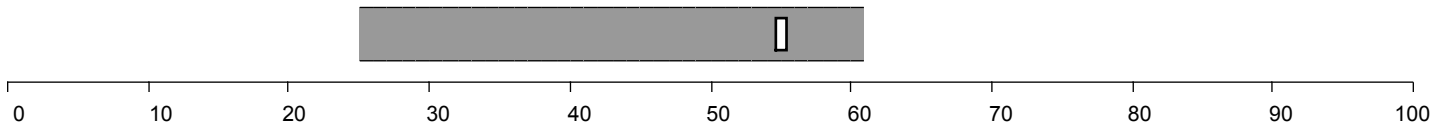
Stage 5 IST
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Selects and justifies the application of appropriate software programs to a range of tasks						
Selects, maintains and appropriately uses hardware for a range of tasks						
Describes and applies problem-solving processes when creating solutions						
Designs, produces and evaluates appropriate solutions to a range of challenging problems						
Critically analyses decision-making processes in a range of information and software solutions						
Justifies responsible practices and ethical use of information and software technology						
Acquires and manipulates data and information in an ethical manner						
Analyses the effects of past, current and emerging information and software technologies on the individual and society						
Applies collaborative work practices to complete tasks						
Communicates ideas, processes and solutions to a targeted audience						
Describes and compares key roles and responsibilities of people in the field of information and software technology						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Information and Software Technology

Year 1 - Semester 2, 2018

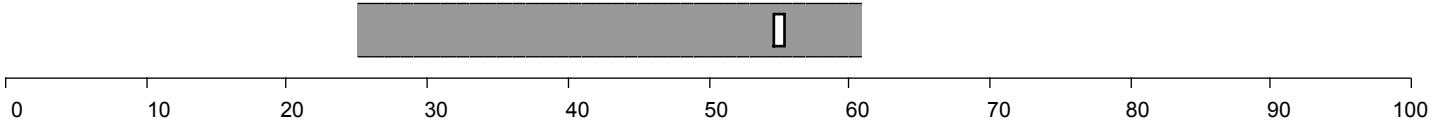
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Recognises and uses software programs that are suitable for specific tasks						
Identifies and demonstrates appropriate use of a range of hardware						
Identifies and uses problem-solving processes when creating solutions						
Designs, produces and evaluates appropriate solutions to a range of problems						
Documents ideas and solutions for targeted audiences						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Technology (Mandatory)

Year 1 - Semester 2, 2018

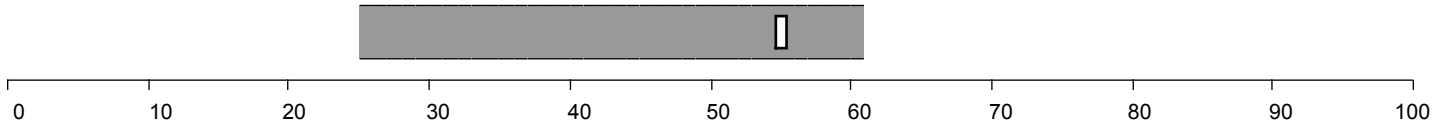
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Applies design processes that respond to needs and opportunities in each design project						
Describes factors influencing design in the areas of study of built environments, products, and information and communications						
Identifies the roles of designers and their contribution to the improvement of the quality of life						
Generates and communicates creative design ideas and solutions						
Selects, analyses, presents and applies research and experimentation from a variety of sources						
Applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects						
Demonstrates responsible and safe use of a range of tools, materials and techniques in each design project						
Explains the impact of innovation and emerging technologies on society and the environment						
Applies management processes to successfully complete design projects						
Produces quality solutions that respond to identified needs and opportunities in each design project						
Applies appropriate evaluation techniques throughout each design project						
Identifies and explains ethical, social, environmental and sustainability considerations related to design projects						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Technology (Mandatory)

Year 1 - Semester 2, 2018

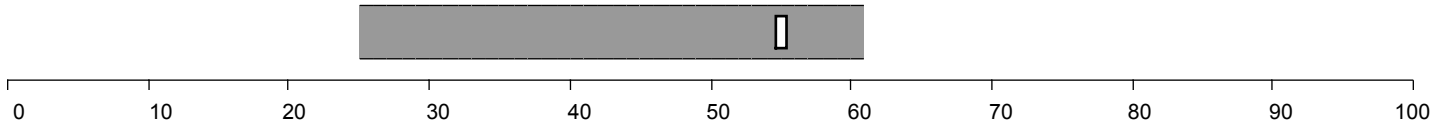
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies the roles of designers and their contribution to the improvement of the quality of life						
Selects, analyses, presents and applies research and experimentation from a variety of sources						
Applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects						
Demonstrates responsible and safe use of a range of tools, materials and techniques in each design project						
Explains the impact of innovation and emerging technologies on society and the environment						
Identifies and explains ethical, social, environmental and sustainability considerations related to design projects						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Textiles Technology

Year 1 - Semester 2, 2018

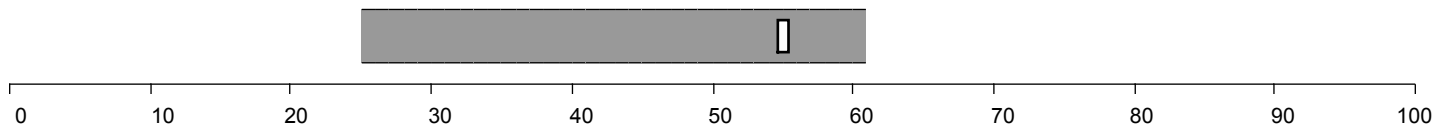
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Explains the properties and performance of a range of textile items						
Justifies the selection of textile materials for specific end uses						
Explains the creative process of design used in the work of textile designers						
Generates and develops textile design ideas						
Investigates and applies methods of colouration and decoration for a range of textile items						
Analyses the influence of historical, cultural and contemporary perspectives on textile design, construction and use						
Evaluates the impact of textiles production and use on the individual consumer and society						
Selects and uses appropriate technology to creatively document, communicate and present design and project work						
Critically selects and creatively manipulates a range of textile materials to produce quality textile items						
Selects appropriate techniques and uses equipment safely in the production of quality textile projects						
Demonstrates competence in the production of textile projects to completion						
Evaluates textile items to determine quality in their design and construction						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Dance

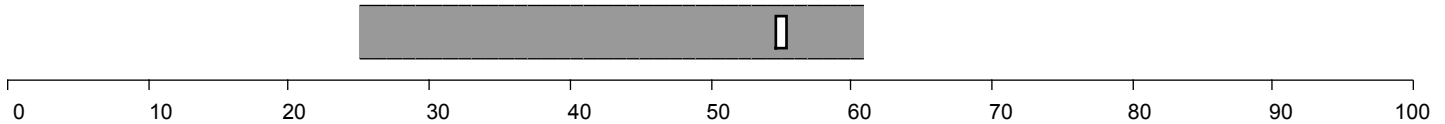
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Demonstrates an understanding of safe dance practice and appropriate dance technique with increasing skill and complexity in the performance of combinations, sequences and dances						
Demonstrates enhanced dance technique by manipulating aspects of the elements of dance						
Demonstrates an understanding and application of aspects of performance quality and interpretation through performance						
Explores the elements of dance as the basis of the communication of ideas						
Composes and structures dance movement that communicates an idea						
Describes and analyses dance as the communication of ideas within a context						
Identifies and analyses the link between their performances and compositions and dance works of art						
Applies understandings and experiences drawn from their own work and dance works of art						
Values and appreciates their involvement as a dance performer, composer and audience member and how their involvement contributes to lifelong learning						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Dance

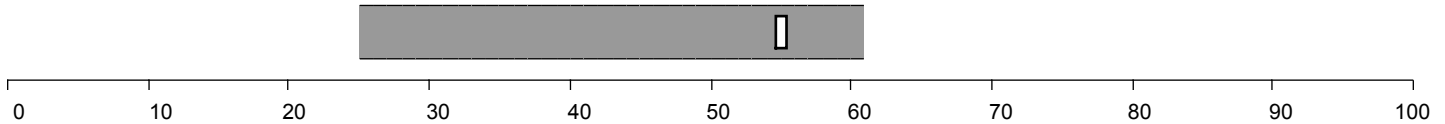
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Demonstrates an understanding of safe dance practice and appropriate dance technique in the performance of combinations, sequences and dances						
Demonstrates aspects of the elements of dance in dance performance						
Demonstrates an understanding of aspects of performance quality through the performance of locomotor and non-locomotor combinations, sequences and dances						
Identifies and explores aspects of the elements of dance in response to a range of stimuli						
Composes dance movement, using the elements of dance, that communicates ideas						
Describes dance performances through the elements of dance						
Identifies that dance works of art express ideas						
Values and appreciates their involvement as a dance performer, composer and audience member and how their involvement contributes to lifelong learning						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Drama

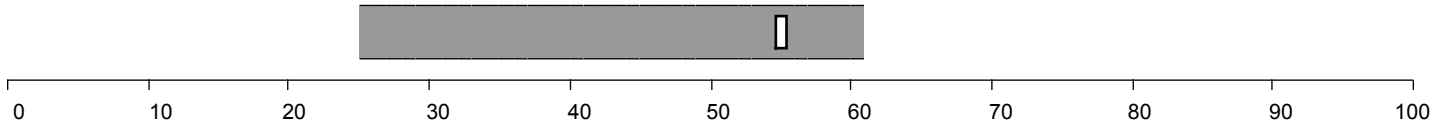
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Manipulates the elements of drama to create belief, clarity and tension in character, role, situation and action						
Contributes, selects, develops and structures ideas in improvisation and playbuilding						
Devises, interprets and enacts drama using scripted and unscripted material or text						
Explores, structures and refines ideas using dramatic forms, performance styles, dramatic techniques, theatrical conventions and technologies						
Applies acting and performance techniques expressively and collaboratively to communicate dramatic meaning						
Selects and uses performance spaces, theatre conventions and production elements appropriate to purpose and audience						
Employs a variety of dramatic forms, performance styles, dramatic techniques, theatrical conventions and technologies to create dramatic meaning						
Responds to, reflects on and evaluates elements of drama, dramatic forms, performance styles, dramatic techniques and theatrical conventions						
Analyses the contemporary and historical contexts of drama						
Analyses and evaluates the contribution of individuals and groups to processes and performances in drama using relevant drama concepts and terminology						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Drama

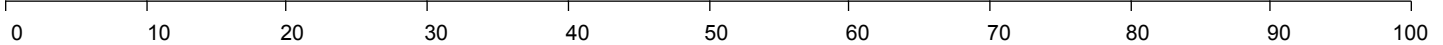
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies and explores the elements of drama to develop belief and clarity in character, role, situation and action						
Improvises and playbuilds through group-devised processes						
Devises and enacts drama using scripted and unscripted material						
Explores a range of ways to structure dramatic work in collaboration with others						
Uses performance skills to communicate dramatic meaning						
Experiments with performance spaces and production elements appropriate to purpose and audience						
Explores and uses aspects of dramatic forms, performance styles, theatrical conventions and technologies to create dramatic meaning						
Identifies and describes elements of drama, dramatic forms, performance styles, techniques and conventions in drama						
Recognises the function of drama and theatre in reflecting social and cultural aspects of human experience						
Describes the contribution of individuals and groups in drama using relevant drama terminology						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Drama

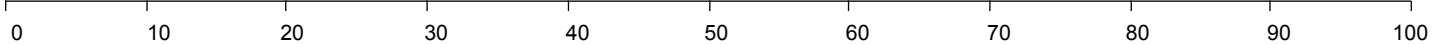
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies and explores the elements of drama to develop belief and clarity in character, role, situation and action						
Improvises and playbuilds through group-devised processes						
Devises and enacts drama using scripted and unscripted material						
Explores a range of ways to structure dramatic work in collaboration with others						
Uses performance skills to communicate dramatic meaning						
Experiments with performance spaces and production elements appropriate to purpose and audience						
Explores and uses aspects of dramatic forms, performance styles, theatrical conventions and technologies to create dramatic meaning						
Identifies and describes elements of drama, dramatic forms, performance styles, techniques and conventions in drama						
Recognises the function of drama and theatre in reflecting social and cultural aspects of human experience						
Describes the contribution of individuals and groups in drama using relevant drama terminology						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

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PREVIEW



Music

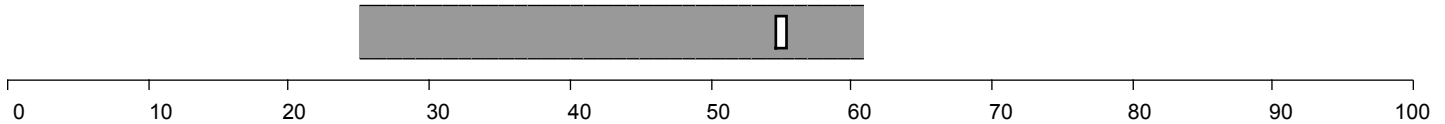
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Performs in a range of musical styles demonstrating an understanding of musical concepts						
Performs music using different forms of notation and different types of technology across a broad range of musical styles						
Performs music demonstrating solo and/or ensemble awareness						
Demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing						
Notates compositions using traditional and/or non-traditional notation						
Experiments with different forms of technology in the composition process						
Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas						
Demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire						
Demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study						
Identifies the use of technology in the music selected for study, appropriate to the musical context						
Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform						
Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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PREVIEW

PREVIEW



Music

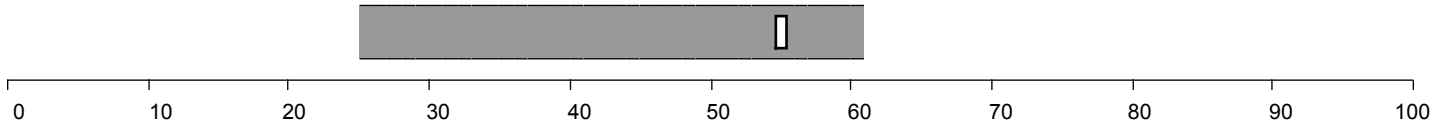
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Performs in a range of musical styles demonstrating an understanding of musical concepts						
Performs music using different forms of notation and different types of technology across a broad range of musical styles						
Performs music demonstrating solo and/or ensemble awareness						
Demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing						
Notates compositions using traditional and/or non-traditional notation						
Experiments with different forms of technology in the composition process						
Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas						
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Demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study						
Identifies the use of technology in the music selected for study, appropriate to the musical context						
Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform						
Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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Teacher Comment

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PREVIEW

PREVIEW



Music

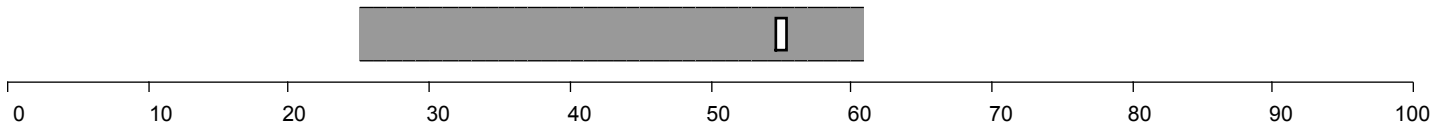
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Performs in a range of musical styles demonstrating an understanding of musical concepts						
Performs music using different forms of notation and different types of technology across a broad range of musical styles						
Performs music demonstrating solo and/or ensemble awareness						
Demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing						
Notates compositions using traditional and/or non-traditional notation						
Experiments with different forms of technology in the composition process						
Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas						
Demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire						
Demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study						
Identifies the use of technology in the music selected for study, appropriate to the musical context						
Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform						
Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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PREVIEW



Visual Arts

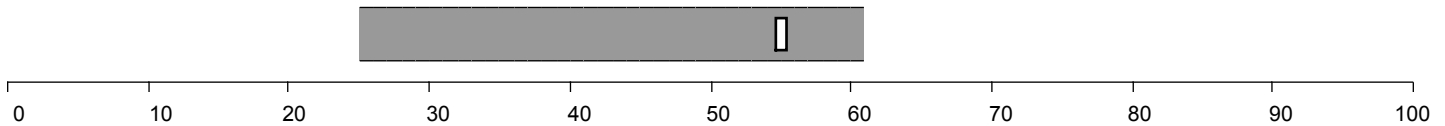
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks						
Makes artworks informed by their understanding of the function of and relationships between artist - artwork - world - audience						
Makes artworks informed by an understanding of how the frames affect meaning						
Investigates the world as a source of ideas, concepts and subject matter in the visual arts						
Makes informed choices to develop and extend concepts and different meanings in their artworks						
Demonstrates developing technical accomplishment and refinement in making artworks						
Applies their understanding of aspects of practice to critical and historical interpretations of art						
Uses their understanding of the function of and relationships between artist - artwork - world - audience in critical and historical interpretations of art						
Demonstrates how the frames provide different interpretations of art						
Demonstrates how art criticism and art history construct meanings						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Visual Arts

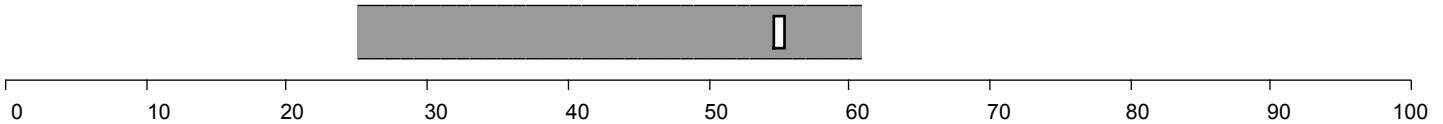
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Uses a range of strategies to explore different art-making conventions and procedures to make artworks						
Explores the function of and relationships between artist - artwork - world - audience						
Makes artworks that involve some understanding of the frames						
Recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts						
Investigates ways to develop meaning in their artworks						
Selects different materials and techniques to make artworks						
Explores aspects of practice in critical and historical interpretations of art						
Explores the function of and relationships between the artist - artwork - world - audience						
Begins to acknowledge that art can be interpreted from different points of view						
Recognises that art criticism and art history construct meanings						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Visual Arts

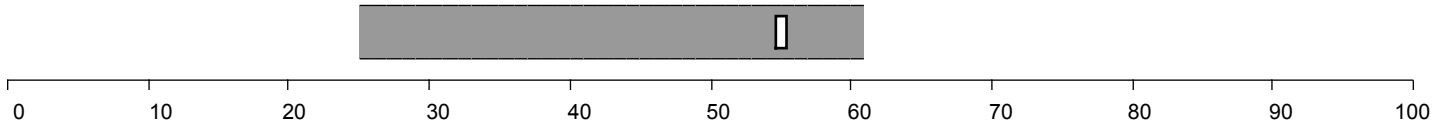
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Uses a range of strategies to explore different art-making conventions and procedures to make artworks						
Explores the function of and relationships between artist - artwork - world - audience						
Makes artworks that involve some understanding of the frames						
Recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts						
Investigates ways to develop meaning in their artworks						
Selects different materials and techniques to make artworks						
Explores aspects of practice in critical and historical interpretations of art						
Explores the function of and relationships between the artist - artwork - world - audience						
Begins to acknowledge that art can be interpreted from different points of view						
Recognises that art criticism and art history construct meanings						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Agricultural Technology

Year 1 - Semester 2, 2018

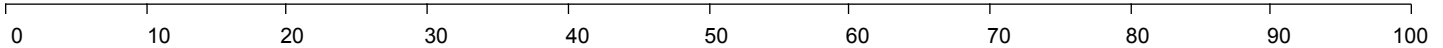
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Explains why identified plant species and animal breeds have been used in agricultural enterprises and developed for the Australian environment and/or markets						
Explains the interactions within and between agricultural enterprises and systems						
Explains the interactions within and between the agricultural sector and Australia's economy, culture and society						
Investigates and implements responsible production systems for plant and animal enterprises						
Investigates and applies responsible marketing principles and processes						
Explains and evaluates the impact of management decisions on plant production enterprises						
Explains and evaluates the impact of management decisions on animal production enterprises						
Evaluates the impact of past and current agricultural practices on agricultural sustainability						
Evaluates management practices in terms of profitability, technology, sustainability, social issues and ethics						
Implements and justifies the application of animal welfare guidelines to agricultural practices						
Designs, undertakes, analyses and evaluates experiments and investigates problems in agricultural contexts						
Collects and analyses agricultural data and communicates results using a range of technologies						
Applies occupational health and safety requirements when using, maintaining and storing chemicals, tools and agricultural machinery						
Performs plant and animal management practices safely and in cooperation with others						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW

PREVIEW



Agricultural Technology

Year 1 - Semester 2, 2018

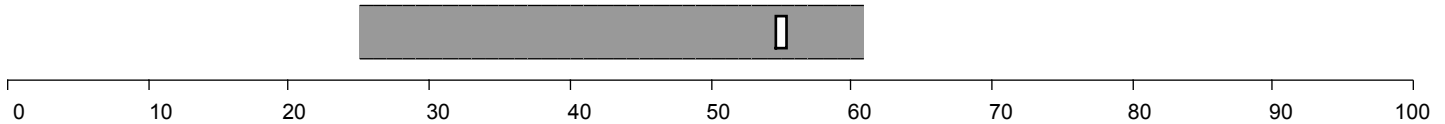
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Describes a range of plant species and animal breeds used in agricultural enterprises						
Outlines the interactions within and between agricultural enterprises and systems						
Identifies and explains interactions between the agricultural sector and Australia's economy, culture and society						
Implements responsible production of plant and animal products						
Identifies how agricultural products are used in industry and by consumers						
Identifies and uses skills to manage the interactions within plant production enterprises						
Identifies and uses skills to manage the interactions within animal production enterprises						
Examines the impact of past and current agricultural practices on agricultural sustainability						
Identifies aspects of profitability, technology, sustainability and ethics that impact on management decisions						
Implements and appreciates the application of animal welfare guidelines to agricultural practices						
Performs controlled experiments in agricultural contexts						
Communicates experimental data using a range of information and communication technologies						
Follows safety and hygiene instructions when using chemicals, tools and agricultural machinery in accordance with occupational health and safety requirements						
Performs plant and animal management practices safely and in cooperation with others						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Integrated Learning Project

Year 1 - Semester 2, 2018

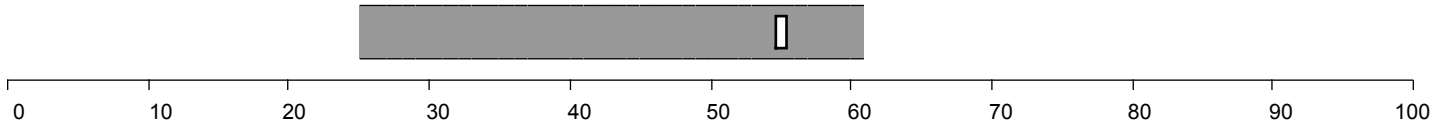
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Demonstrates the ability to work effectively in group situations						
Demonstrates the ability to use information technology						
Demonstrates the ability to use reflection as an evaluation process						
Demonstrates the ability to use written language appropriate to audience, context and purpose						
Demonstrates the ability to use effective oral communication						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Physical Activity and Sports Studies

Year 1 - Semester 2, 2018

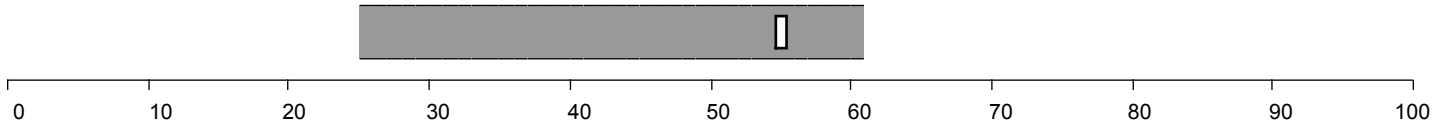
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Discusses factors that limit and enhance the capacity to move and perform						
Analyses the benefits of participation and performance in physical activity and sport						
Discusses the nature and impact of historical and contemporary issues in physical activity and sport						
Analyses physical activity and sport from personal, social and cultural perspectives						
Demonstrates actions and strategies that contribute to enjoyable participation and skilful performance						
Evaluates the characteristics of enjoyable participation and quality performance in physical activity and sport						
Works collaboratively with others to enhance participation, enjoyment and performance						
Displays management and planning skills to achieve personal and group goals						
Performs movement skills with increasing proficiency						
Analyses and appraises information, opinions and observations to inform physical activity and sport decisions						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Work Education

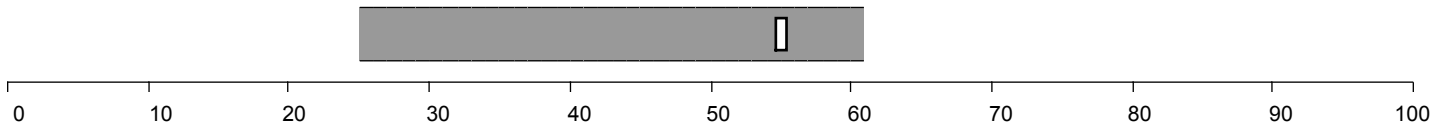
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies and interprets employment trends and changes in the nature of work						
Identifies and analyses current workplace issues						
Defines and assesses the roles and responsibilities of diverse organisations within the community						
Examines and evaluates the relationships between diverse organisations in the community						
Evaluates and articulates the roles and responsibilities of individuals within the community in a range of contexts						
Identifies and articulates the purpose and roles of education, employment and training organisations						
Constructs and communicates personal goals and values using knowledge of the education, training and employment systems						
Develops, records and evaluates personal values, skills, knowledge and attributes that lead to effective participation in work and society						
Develops and evaluates options for a range of effective transition plans						
Locates, selects and organises relevant information from a variety of sources						
Selects, uses and evaluates appropriate oral, written and other forms of communication effectively with a range of audiences						

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Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW



History

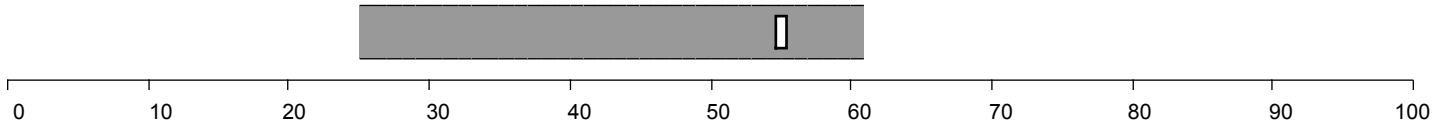
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
All My Own Work - Scholarship Principles and Practices						
Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences						
Sequences and explains the significant patterns of continuity and changes in the development of the modern world and Australia						
Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia						
Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia						
Selects and analyses a range of historical sources to locate information relevant to an historical inquiry						
Applies a range of relevant historical terms and concepts when communicating an understanding of the past						

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Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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History

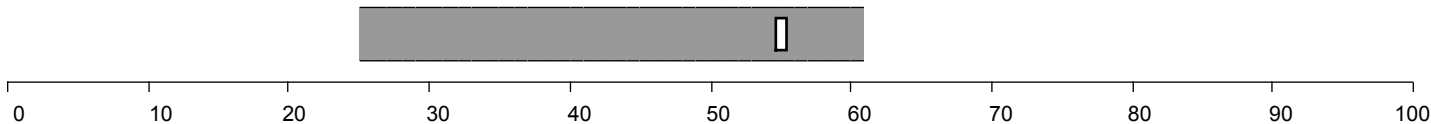
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Describes the nature of history and archaeology and explains their contribution to an understanding of the past						
Identifies the meaning, purpose and context of historical sources						
Uses evidence from sources to support historical narratives and explanations						
Locates, selects and organises information from sources to develop an historical inquiry						
Uses a range of historical terms and concepts when communicating an understanding of the past						
Selects and uses appropriate oral, written, visual and digital forms to communicate about the past						
Describes major periods of historical time and sequences events, people and societies from the past						
Describes and assesses the motives and actions of past individuals and groups in the context of past societies						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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History

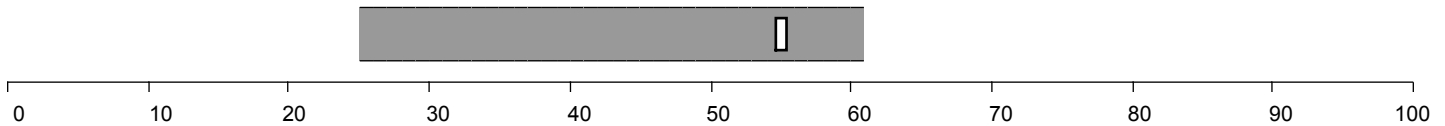
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Selects and uses appropriate oral, written, visual and digital forms to communicate about the past						
Describes and assesses the motives and actions of past individuals and groups in the context of past societies						
Identifies the meaning, purpose and context of historical sources						
Identifies and describes different contexts, perspectives and interpretations of the past						
Locates, selects and organises information from sources to develop an historical inquiry						
Uses a range of historical terms and concepts when communicating an understanding of the past						
Describes major periods of historical time and sequences events, people and societies from the past						
Describes and explains the causes and effects of events and developments of past societies over time						
Uses evidence from sources to support historical narratives and explanations						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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History

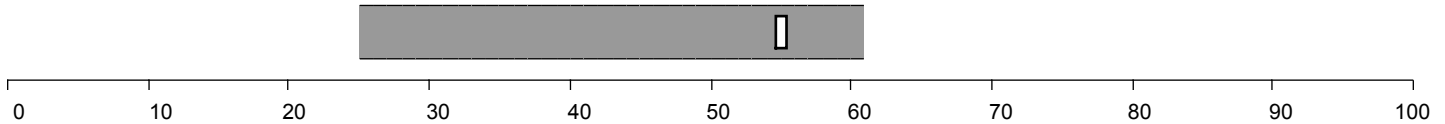
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Explains and assesses the historical forces and factors that shaped the modern world and Australia						
Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences						
Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia						
Explains and analyses the causes and effects of events and developments in the modern world and Australia						
Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia						
Applies a range of relevant historical terms and concepts when communicating an understanding of the past						
Explains different contexts, perspectives and interpretations of the modern world and Australia						
Identifies and evaluates the usefulness of sources in the historical inquiry process						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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Teacher Comment

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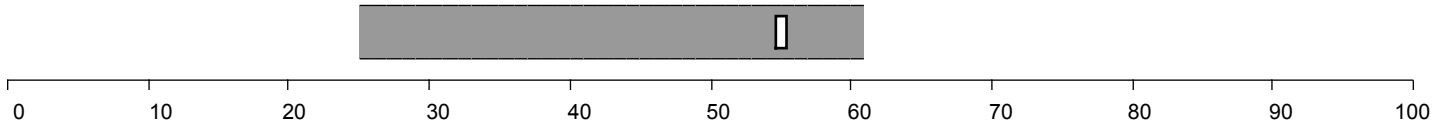
Mathematics
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Solves simple measurement problems involving perimeter, area, volume and surface area of two and three-dimensional shapes.						
All My Own Work - Copyright						
Completes routine operations on integers and rational numbers and solves problems without the use of a calculator.						
Simplifies ratios and rates and solves problems relating to ratio and rates.						
Determines the midpoint, gradient and length of an interval, and graphs linear relationships						
Determines the probability of chance events by using the theory of probability.						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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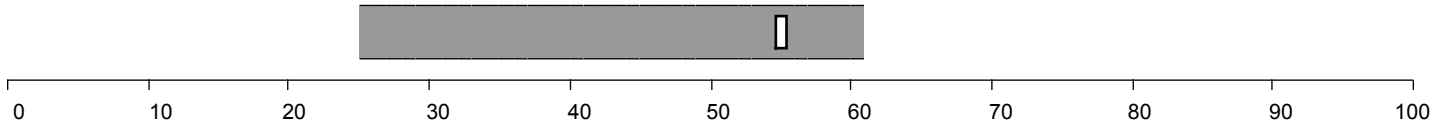
Mathematics
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Investigates and solves geometric problems using knowledge of angle and polygon properties.						
Solves simple measurement problems involving perimeter of plane shapes.						
Calculates the volume of prisms and uses this to solve problems.						
Calculates the areas of composite shapes, and the surface areas of rectangular and triangular prisms						
Completes routine operations on integers and rational numbers and solves problems without the use of a calculator.						
Simplifies algebraic expressions including algebraic fractions and solves simple linear equations and inequalities.						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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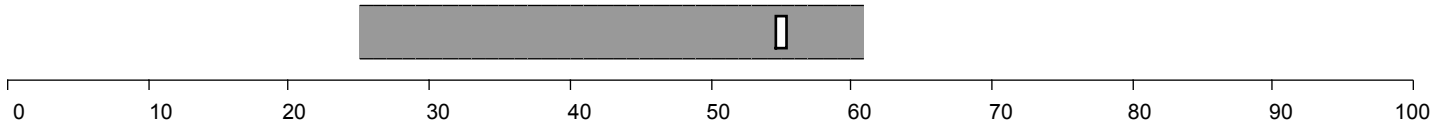
Mathematics
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
All My Own Work - Copyright						
Calculates the surface and volume of right prisms, cylinders and composite solids.						
Relates linear equations with their graphs, calculates distance, midpoint and gradient, and uses to solve problems.						
Completes routine operations on integers and rational numbers and solves problems without the use of a calculator.						
Simplifies ratios and rates and solves problems relating to ratio and rates.						
Determines the probability of chance events by using the theory of probability.						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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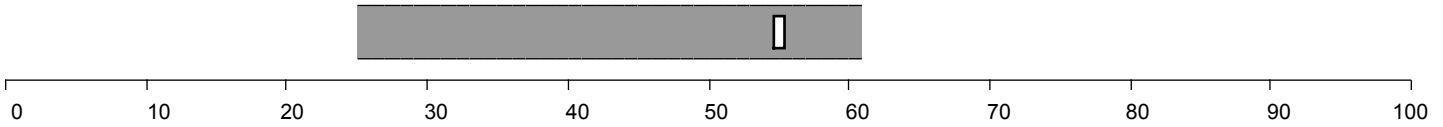
Mathematics
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Uses Trigonometry to find unknown angles and distances in right triangles.						
Uses Pythagoras theorem to find unknown sides of triangles and composite figures.						
Completes routine operations on integers and rational numbers and solves problems without the use of a calculator.						
Solves linear equations and inequations, including those with fractions and grouping symbols.						
Calculates consumer related values, including those involved in earning and spending money.						
Relates linear equations with their graphs, calculates distance, gradient and midpoint and uses to solve problems.						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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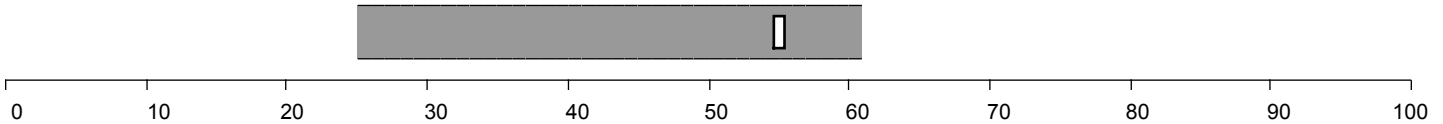
Mathematics
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
All My Own Work - Copyright						
Finds volumes and surface areas of prisms, cylinders and composite solids and applies knowledge to practical situations.						
Relates linear and non linear equations with their graphs, calculates distance, gradient and midpoint, and uses to solve problems.						
Completes routine operations on integers and rational numbers and solves problems without the use of a calculator.						
Simplifies ratios and rates and solves problems relating to ratio and rates.						
Determines the probability of chance events by using the theory of probability.						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

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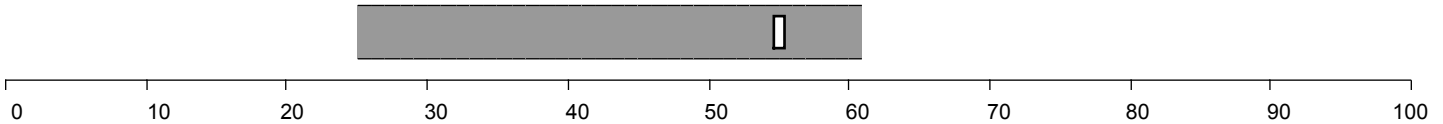
Mathematics
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Finds volumes and surface areas of prisms, cylinders and composite solids and applies knowledge to practical situations.						
Relates linear equations with their graphs, calculates distance, midpoint and gradient, and uses to solve problems.						
Completes routine operations on integers and rational numbers and solves problems without the use of a calculator.						
Simplifies algebraic expressions including algebraic fractions and solves simple linear equations and inequalities.						
Calculates consumer related values, including those involved in earning and spending money.						
Determines the probability of chance events by using the theory of probability.						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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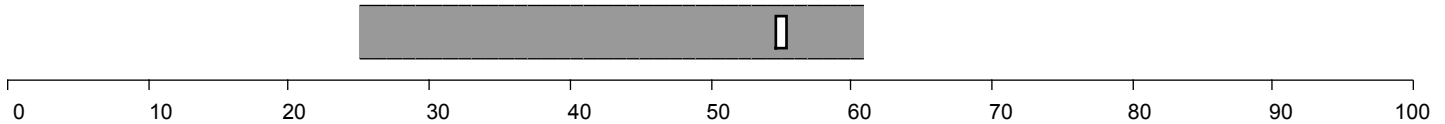
Mathematics
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Completes routine operations on integers and rational numbers and solves problems without the use of a calculator.						
Solves a variety of equations and inequalities including those arising from formulae and practical problems.						
Uses indices to represent repeated multiplication and applies index rules to calculations.						
Analyses patterns and develops rules for patterns. Uses algebra to represent these relations.						
Uses fractions, decimals and percentages to represent parts of a whole and carries out calculations involving these numbers.						
Uses the theory of probability to solve problems relating to chance events.						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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Mathematics

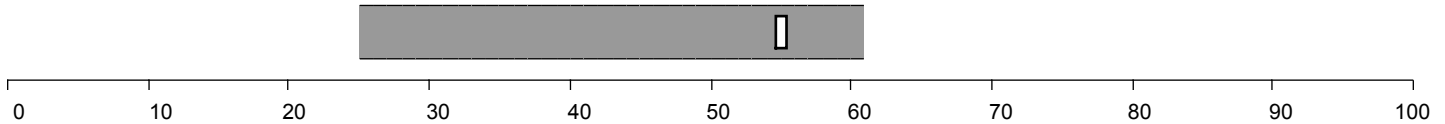
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Names types of angles and states their properties and uses these to find unknown values.						
Calculates volumes and surface area of simple prisms and cylinders.						
Operates with ratios and rates, and explores their graphical representation						
Completes routine operations on integers and rational numbers and solves problems without the use of a calculator.						
Solves a variety of equations and inequalities including those arising from formulae and practical problems.						
Collects, represents and interprets single sets of data, using appropriate statistical displays						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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Teacher Comment

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PREVIEW



Photographic and Digital Media

Year 1 - Semester 2, 2018

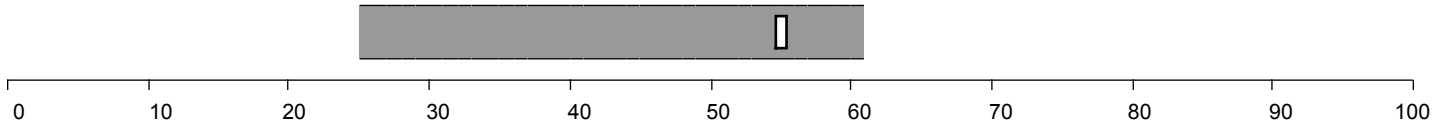
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works						
Applies their understanding of aspects of practice to critically and historically interpret photographic and digital works						
Makes photographic and digital works informed by their understanding of the function of and relationships between artist-artwork-world-audience						
Uses their understanding of the function of and relationships between the artist-artwork-world-audience in critical and historical interpretations of photographic and digital works						
Makes photographic and digital works informed by an understanding of how the frames affect meaning						
Uses the frames to make different interpretations of photographic and digital works						
Investigates the world as a source of ideas, concepts and subject matter for photographic and digital works						
Constructs different critical and historical accounts of photographic and digital works						
Makes informed choices to develop and extend concepts and different meanings in their photographic and digital works						
Selects appropriate procedures and techniques to make and refine photographic and digital works						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW

PREVIEW



Photographic and Digital Media

Year 1 - Semester 2, 2018

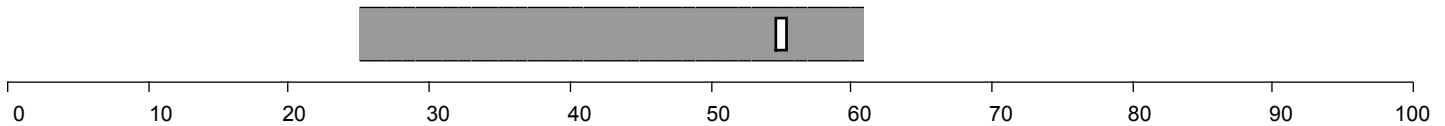
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works						
Applies their understanding of aspects of practice to critically and historically interpret photographic and digital works						
Makes photographic and digital works informed by their understanding of the function of and relationships between artist-artwork-world-audience						
Uses their understanding of the function of and relationships between the artist-artwork-world-audience in critical and historical interpretations of photographic and digital works						
Makes photographic and digital works informed by an understanding of how the frames affect meaning						
Uses the frames to make different interpretations of photographic and digital works						
Investigates the world as a source of ideas, concepts and subject matter for photographic and digital works						
Constructs different critical and historical accounts of photographic and digital works						
Makes informed choices to develop and extend concepts and different meanings in their photographic and digital works						
Selects appropriate procedures and techniques to make and refine photographic and digital works						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

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PREVIEW

PREVIEW



Photographic and Digital Media

Year 1 - Semester 2, 2018

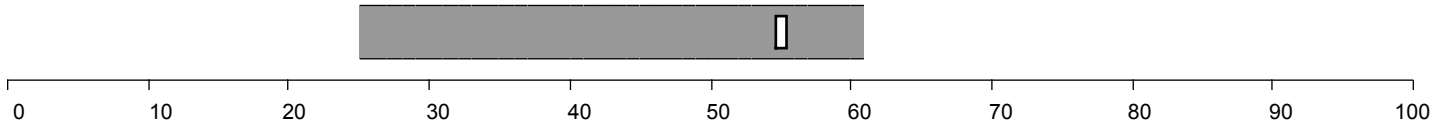
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works						
Applies their understanding of aspects of practice to critically and historically interpret photographic and digital works						
Makes photographic and digital works informed by their understanding of the function of and relationships between artist-artwork-world-audience						
Uses their understanding of the function of and relationships between the artist-artwork-world-audience in critical and historical interpretations of photographic and digital works						
Makes photographic and digital works informed by an understanding of how the frames affect meaning						
Uses the frames to make different interpretations of photographic and digital works						
Investigates the world as a source of ideas, concepts and subject matter for photographic and digital works						
Constructs different critical and historical accounts of photographic and digital works						
Makes informed choices to develop and extend concepts and different meanings in their photographic and digital works						
Selects appropriate procedures and techniques to make and refine photographic and digital works						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW

PREVIEW



Photographic and Digital Media

Year 1 - Semester 2, 2018

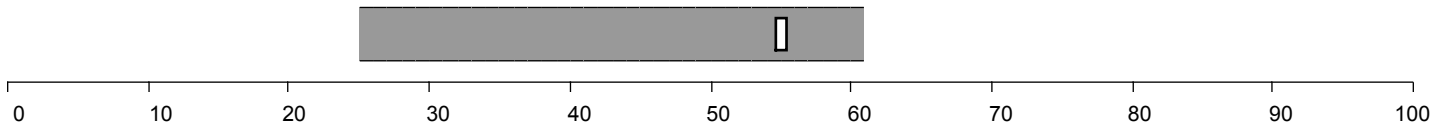
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Areas of Learning	A	B	C	D	E	NA
Develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works						
Applies their understanding of aspects of practice to critically and historically interpret photographic and digital works						
Makes photographic and digital works informed by their understanding of the function of and relationships between artist-artwork-world-audience						
Uses their understanding of the function of and relationships between the artist-artwork-world-audience in critical and historical interpretations of photographic and digital works						
Makes photographic and digital works informed by an understanding of how the frames affect meaning						
Uses the frames to make different interpretations of photographic and digital works						
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Selects appropriate procedures and techniques to make and refine photographic and digital works						

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Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW



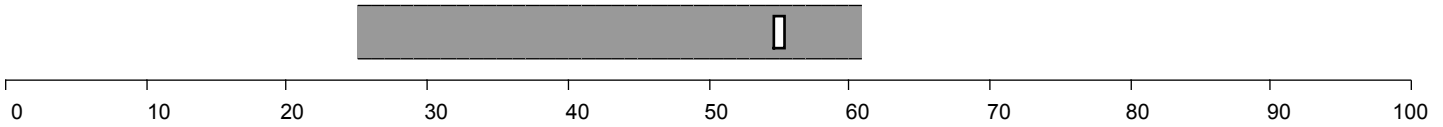
English
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure						
Effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies						
All My Own Work - Plagiarism						
Effectively transfers knowledge, skills and understanding of language concepts into new and different contexts						
Investigates the relationships between and among texts						
Questions, challenges and evaluates cultural assumptions in texts and their effects on meaning						
Purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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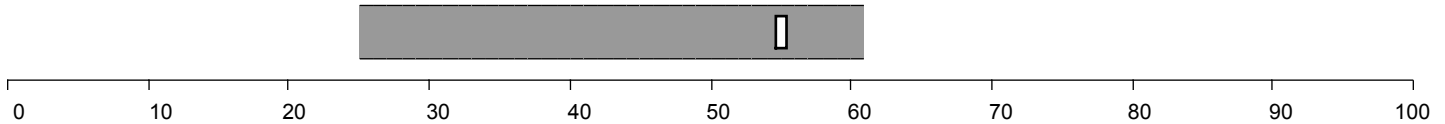
English
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure						
Effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies						
Uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts						
Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence						
Thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts						
Identifies and explains connections between and among texts						
Demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it						
Identifies, considers and appreciates cultural expression in texts						
Uses, reflects on and assesses their individual and collaborative skills for learning						

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Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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Teacher Comment

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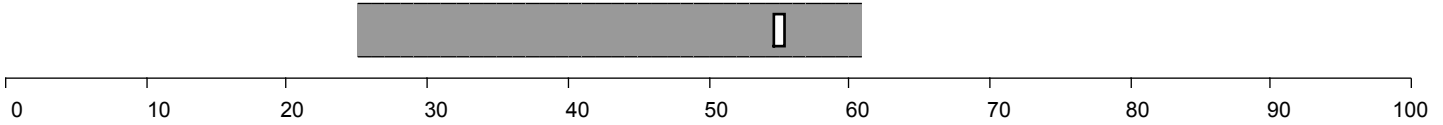
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Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Areas of Learning	A	B	C	D	E	NA
Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure						
Effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies						
Uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts						
Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence						
Thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts						
Identifies and explains connections between and among texts						
Demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it						
Identifies, considers and appreciates cultural expression in texts						
Uses, reflects on and assesses their individual and collaborative skills for learning						

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Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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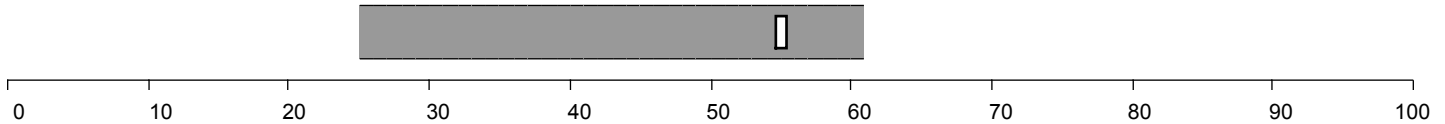
English
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure						
Effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies						
Selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning						
Effectively transfers knowledge, skills and understanding of language concepts into new and different contexts						
Thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts						
Understands and evaluates the diverse ways texts can represent personal and public worlds						
Purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW



Personal Development Health and Physical Education

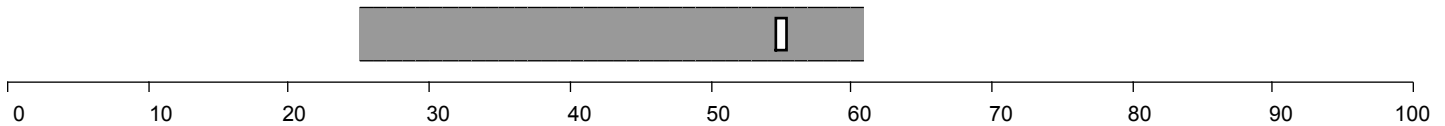
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Analyses how they can support their own and others' sense of self						
Evaluates their capacity to reflect on and respond positively to challenges						
Analyses factors that contribute to positive, inclusive and satisfying relationships						
All My Own Work - Working with others						
Adapts, transfers and improvises movement skills and concepts to improve performance						
Composes, performs and appraises movement in a variety of challenging contexts						
Analyses attitudes, behaviours and consequences related to health issues affecting young people						
Analyses influences on health decision making and develops strategies to promote health and safe behaviours						
Critically analyses health information, products and services to promote health						
Formulates goals and applies strategies to enhance participation in lifelong physical activity						
Adopts roles to enhance their own and others' enjoyment of physical activity						
Adapts and evaluates communication skills and strategies to justify opinions, ideas and feelings in increasingly complex situations						
Adapts and applies decision making processes and justifies their choices in increasingly demanding contexts						
Devises, justifies and implements plans that reflect a capacity to prioritise, think creatively and use resources effectively						
Predicts potential problems and develops, justifies and evaluates solutions						
Adopts roles and responsibilities that enhance group cohesion and the achievement of personal and group objectives						
Confidently uses movement to satisfy personal needs and interests						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Personal Development Health and Physical Education

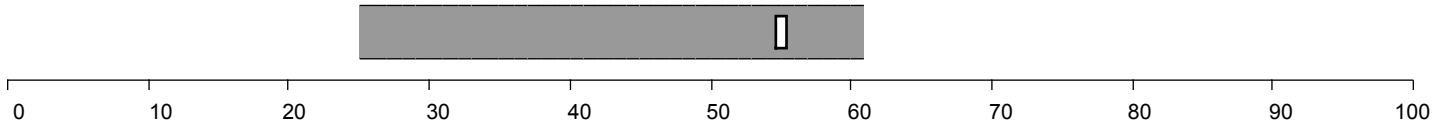
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Describes and analyses the influences on a sense of self						
Identifies and selects strategies that enhance their ability to cope and feel supported						
Describes the qualities of positive relationships and strategies to address the abuse of power						
Demonstrates and refines movement skills in a range of contexts and environments						
Combines the features and elements of movement composition to perform in a range of contexts and environments						
Describes the nature of health and analyses how health issues may impact on young people						
Identifies the consequences of risk behaviours and describes strategies to minimise harm						
Describes how to access and assess health information, products and services						
Describes the benefits of a balanced lifestyle and participation in physical activity						
Explains how personal strengths and abilities contribute to enjoyable and successful participation in physical activity						
Selects and uses communication skills and strategies clearly and coherently in a range of new and challenging situations						
Assesses risk and social influences and reflects on personal experience to make informed decisions						
Demonstrates cooperation and support of others in social, recreational and other group contexts						
Engages successfully in a wide range of movement situations that displays an understanding of how and why people move						
Devises, applies and monitors plans to achieve short-term and long-term goals						
Clarifies the source and nature of problems and draws on personal skills and support networks to resolve them						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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Personal Development Health and Physical Education

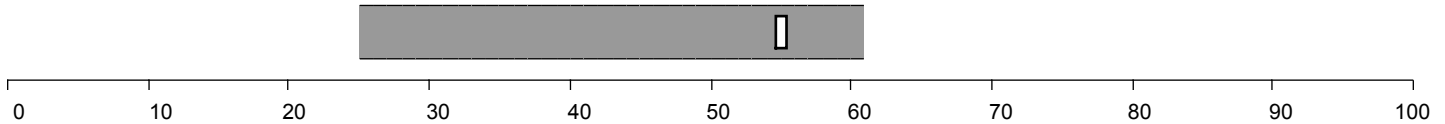
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Areas of Learning	A	B	C	D	E	NA
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Identifies and selects strategies that enhance their ability to cope and feel supported						
Describes the qualities of positive relationships and strategies to address the abuse of power						
Demonstrates and refines movement skills in a range of contexts and environments						
Combines the features and elements of movement composition to perform in a range of contexts and environments						
Describes the nature of health and analyses how health issues may impact on young people						
Identifies the consequences of risk behaviours and describes strategies to minimise harm						
Describes how to access and assess health information, products and services						
Describes the benefits of a balanced lifestyle and participation in physical activity						
Explains how personal strengths and abilities contribute to enjoyable and successful participation in physical activity						
Selects and uses communication skills and strategies clearly and coherently in a range of new and challenging situations						
Assesses risk and social influences and reflects on personal experience to make informed decisions						
Demonstrates cooperation and support of others in social, recreational and other group contexts						
Engages successfully in a wide range of movement situations that displays an understanding of how and why people move						
Devises, applies and monitors plans to achieve short-term and long-term goals						
Clarifies the source and nature of problems and draws on personal skills and support networks to resolve them						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Personal Development Health and Physical Education

Year 1 - Semester 2, 2018

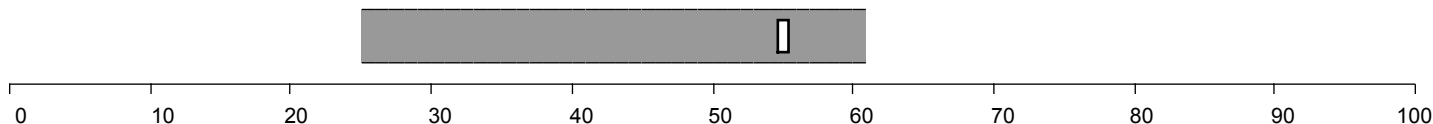
Name: John Smith

Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Analyses how they can support their own and others' sense of self						
Evaluates their capacity to reflect on and respond positively to challenges						
Analyses factors that contribute to positive, inclusive and satisfying relationships						
Adapts, transfers and improvises movement skills and concepts to improve performance						
Composes, performs and appraises movement in a variety of challenging contexts						
Analyses attitudes, behaviours and consequences related to health issues affecting young people						
Analyses influences on health decision making and develops strategies to promote health and safe behaviours						
Critically analyses health information, products and services to promote health						
Formulates goals and applies strategies to enhance participation in lifelong physical activity						
Adopts roles to enhance their own and others' enjoyment of physical activity						
Adapts and evaluates communication skills and strategies to justify opinions, ideas and feelings in increasingly complex situations						
Adapts and applies decision making processes and justifies their choices in increasingly demanding contexts						
Devises, justifies and implements plans that reflect a capacity to prioritise, think creatively and use resources effectively						
Predicts potential problems and develops, justifies and evaluates solutions						
Adopts roles and responsibilities that enhance group cohesion and the achievement of personal and group objectives						
Confidently uses movement to satisfy personal needs and interests						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

[Sample comment of 850 characters] Lorem ipsum dolor sit amet, consectetur adipiscing elit. Cras imperdiet commodo volutpat. Aenean non orci in sapien semper porta tincidunt non mi. Nunc elit tortor, volutpat ut volutpat sit amet, pharetra in metus. Mauris vel sem augue. Proin at lacus elit. Nam rhoncus varius lacus. Mauris lectus lacus, tincidunt in scelerisque sed, interdum sit amet elit. Sed lobortis, enim nec egestas rutrum, quam velit interdum enim, suscipit consequat magna libero quis nunc. Fusce vitae lorem in eros eleifend mollis adipiscing nec justo. Integer rhoncus accumsan volutpat. Phasellus sit amet elit non enim iaculis elementum vitae id mauris. Fusce venenatis eros ut libero pretium egestas. Pellentesque quis nisi ac metus semper gravida. Sed in nulla nibh, sed luctus nibh. Cras cursus fermentum diam, in sagittis velit luc

PREVIEW

PREVIEW



Child Studies CEC

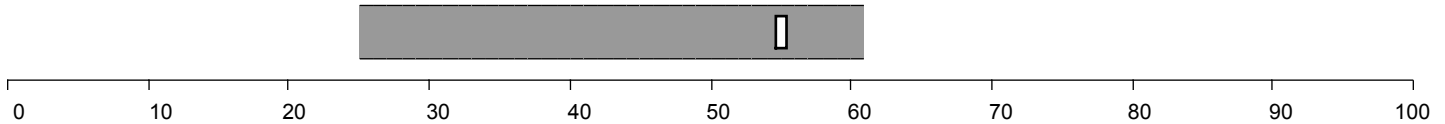
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Identifies the characteristics of a child at each stage of growth and development						
Describes the factors that affect the health and wellbeing of the child						
Analyses the evolution of childhood experiences and parenting roles over time						
Plans and implements engaging activities when educating and caring for young children within a safe environment						
Evaluates strategies that promote the growth and development of children						
Describes a range of appropriate parenting practices for optimal growth and development						
Discusses the importance of positive relationships on the growth and development of children						
Evaluates the role of community resources that promote and support the wellbeing of children and families						
Analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing						
Demonstrates a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts						
Analyses and compares information from a variety of sources to develop an understanding of child growth and development						
Applies appropriate evaluation techniques when creating, discussing and assessing information related to child growth and development						
Appreciates the roles of caregivers in the growth and development of children						
Appreciates the diverse beliefs, values, attitudes and family structures in our community						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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PREVIEW

PREVIEW



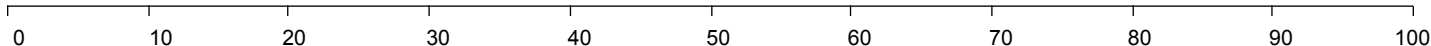
Science
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Explains how models, theories and laws about matter have been refined as new scientific evidence becomes available						
Discusses the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials						
Describes changing ideas about the structure of the earth and the universe to illustrate how models, theories and laws are refined over time by the scientific community						
Explains how scientific knowledge about global patterns of geological activity and interactions involving global systems can be used to inform decisions related to contemporary issues						
Analyses interactions between components and processes within biological systems						
Explains how biological understanding has advanced through scientific discoveries, technological developments and the needs of society						
Applies models, theories and laws to explain situations involving energy, force and motion						
Explains how scientific understanding about energy conservation, transfers and transformations is applied in systems						
Presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations						
Undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively						
Produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively						
Applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems						
Processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions						
Develops questions or hypotheses to be investigated scientifically						
Can give an appropriate response to a question requiring a discussion						
Appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them						
Shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures						
Demonstrates confidence in making reasoned, evidence-based decisions about the current and future use and influence of science and technology, including ethical considerations						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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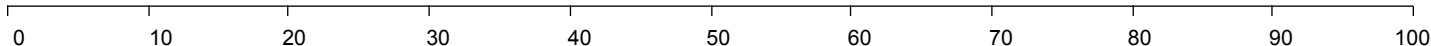
Science
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles						
Explains how scientific understanding of, and discoveries about, the properties of elements, compounds and mixtures relate to their uses in everyday life						
Describes the dynamic nature of models, theories and laws in developing scientific understanding of the earth and solar system						
Explains how advances in scientific understanding of processes that occur within and on the earth, influence the choices people make about resource use and management						
Relates the structure and function of living things to their classification, survival and reproduction						
Explains how new biological evidence changes people's understanding of the world						
Describes the action of unbalanced forces in everyday situations						
Discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations						
Presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations						
Follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually						
Collaboratively and individually produces a plan to investigate questions and problems						
Selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems						
Processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions						
Identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge						
Can give an appropriate response to a question requiring a discussion						
Appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them						
Shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures						
Demonstrates confidence in making reasoned, evidence-based decisions about the current and future use and influence of science and technology, including ethical considerations						

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Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
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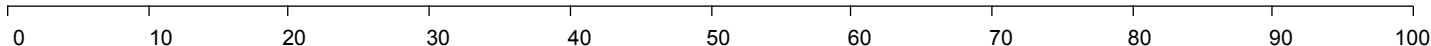
Science
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Areas of Learning	A	B	C	D	E	NA
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Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
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Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
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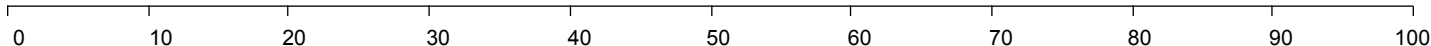
Science
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Explains how models, theories and laws about matter have been refined as new scientific evidence becomes available						
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Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW



Journalism

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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PREVIEW



Car Restoration

Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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PREVIEW



Everyday Maths

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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PREVIEW



Extension Maths

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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PREVIEW



Sports Science - Year 8

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Geography

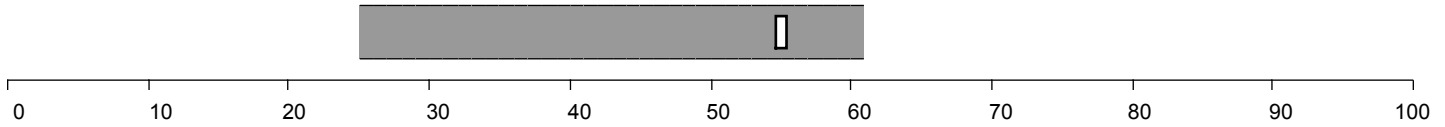
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
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Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
explains processes and influences that form and transform places and environments						
analyses the effect of interactions and connections between people, places and environments						
assesses management strategies for places and environments for their sustainability						
acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry						
communicates geographical information to a range of audiences using a variety of strategies						
accounts for perspectives of people and organisations on a range of geographical issues						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Geography

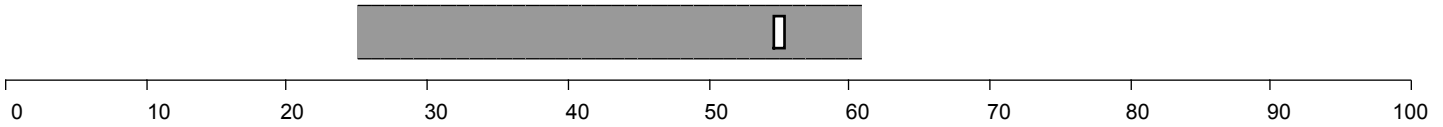
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
locates and describes the diverse features and characteristics of a range of places and environments						
describes processes and influences that form and transform places and environments						
examines perspectives of people and organisations on a range of geographical issues						
discusses management of places and environments for their sustainability						
acquires and processes geographical information by selecting and using geographical tools for inquiry						
communicates geographical information using a variety of strategies						
explains how interactions and connections between people, places and environments result in change						
explains differences in human wellbeing						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Geography

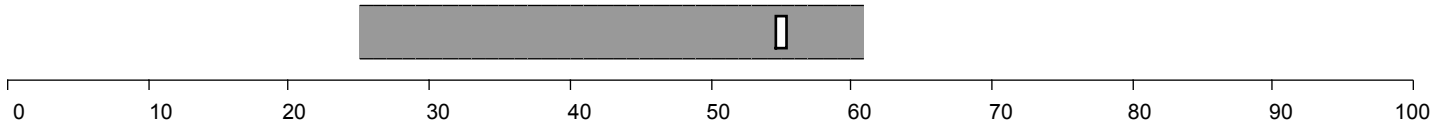
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
locates and describes the diverse features and characteristics of a range of places and environments						
describes processes and influences that form and transform places and environments						
explains how interactions and connections between people, places and environments result in change						
discusses management of places and environments for their sustainability						
acquires and processes geographical information by selecting and using geographical tools for inquiry						
communicates geographical information using a variety of strategies						
examines perspectives of people and organisations on a range of geographical issues						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Geography - Year 9

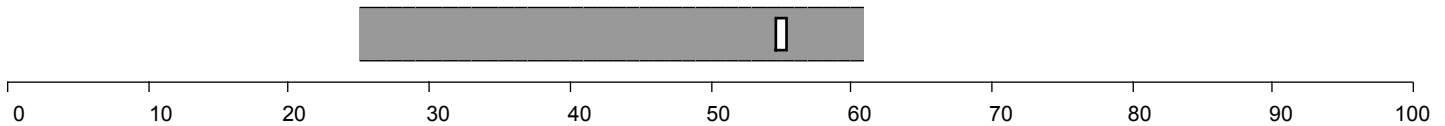
Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
explains the diverse features and characteristics of a range of places and environments						
explains processes and influences that form and transform places and environments						
analyses the effect of interactions and connections between people, places and environments						
assesses management strategies for places and environments for their sustainability						
acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry						
communicates geographical information to a range of audiences using a variety of strategies						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Ancient Mysteries & Conspiracy Theories

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Outdoor Recreation - Year 8

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



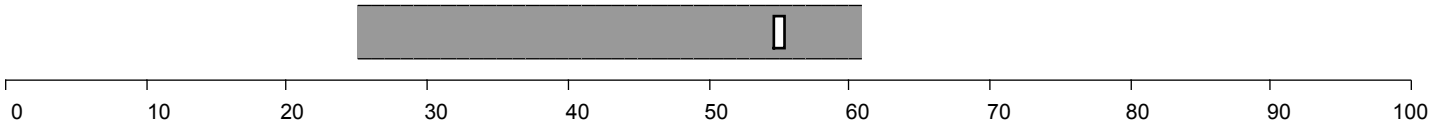
Italian
Year 1 - Semester 2, 2018

Name: John Smith
 Teacher: Mr Smith

Overall Achievement

A	B	C	D	E
---	---	---	---	---

Shaded area shows the range of results in the course and the rectangle indicates the result of this student.



Areas of Learning	A	B	C	D	E	NA
Demonstrates understanding of the main ideas and supporting detail in spoken texts and responds appropriately						
Demonstrates understanding of the main ideas and supporting detail in written texts and responds appropriately						
Establishes and maintains communication in familiar situations						
Applies a range of linguistic structures to express own ideas in writing						
Demonstrates understanding of the importance of appropriate use of language in diverse contexts						
Explores the diverse ways in which meaning is conveyed by comparing and describing structures and features of Italian						
Demonstrates understanding of the interdependence of language and culture						
Demonstrates knowledge of key features of the culture of Italian-speaking communities						

A = Outstanding, B = High, C = Sound, D = Basic, E = Limited, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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Public Schools NSW - Wagga Wagga RTO 90333



Information and Digital Technology Curriculum Framework Year 1 - Semester 2, 2018

Name: John Smith
Teacher: Mr Smith

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW

Public Schools NSW - Wagga Wagga RTO 90333



CPC20211 - Certificate II in Construction (Pathways)

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

PREVIEW

PREVIEW

Areas of Learning	C	NYC	ND	NA
Work effectively and sustainably in the construction industry				
Plan and organise work				
Conduct workplace communication				
Carry out measurements and calculations				
Read and interpret plans and specifications				
Use construction tools and equipment				
Work safely in the construction industry				
Apply OHS requirements, policies and procedures in the construction industry				
Handle and prepare bricklaying and blocklaying materials				
Use bricklaying and blocklaying tools and equipment				
Lay paving				
Use carpentry tools and equipment				
Erect and dismantle formwork for footings and slabs on ground				
Handle carpentry materials				
Carry out setting out				
Install flooring systems				
Erect roof trusses				
Construct eaves				
Assemble partitions				
Carry out levelling operations				
Carry out excavation *				
Calculate and cost construction work				
Handle construction materials				
Apply basic levelling procedures				
Use explosive power tools *				
Erect and dismantle restricted height scaffolding *				
Carry out basic demolition *				
Work safely at heights *				
Handle concreting materials				
Use concreting tools and equipment				
Carry out concreting to simple forms				
Carry out concrete work				
Assemble components				
Prepare for off-site manufacturing process				
Use static machines				
Cut and install glass				
Handle painting and decorating materials				
Use painting and decorating tools and equipment				
Remove and replace doors and door and window components				
Prepare surfaces for painting				
Apply paint by brush and roller				
Apply paint by spray				
Apply stains and clear timber finishes				
Remove graffiti and apply protective coatings				

Areas of Learning	C	NYC	ND	NA
Place and fix reinforcement materials				
Prepare surfaces				
Use aluminium sections for fabrication				
Apply and install sealant and sealant devices				
Handle solid plastering materials				
Use solid plastering tools and equipment				
Prepare surfaces for plastering				
Prepare for stonemasonry construction process				
Identify and use stone products				
Finish stone				
Complete penetrations and flashings				
Handle wall and floor tiling materials				
Use wall and floor tiling tools and equipment				
Prepare surfaces for tiling application				
Repair wall and floor tiles				
Carry out decorative tiling				
Carry out mosaic tiling				
Handle waterproofing materials				
Use waterproofing tools and equipment				
Prepare for construction waterproofing process				
Prepare surfaces for waterproofing application				
Conduct tack coat spraying operations				
Hand spread asphalt				
Safely handle bituminous materials				
Spread and compact materials manually				
Install trench support *				
Enter and work in confined spaces *				
Control traffic with stop-slow bat *				
Operate small plant and equipment				
Drain and dewater civil construction site				
Carry out masonry veneer construction				
Install aerated autoclaved concrete products				
Construct wall frames				
Install and replace windows and doors				
Install lining, panelling and moulding				
Construct timber external stairs				
Install exterior cladding				
Place concrete				
Finish concrete				
Cure concrete				
Carry out decorative finishes to concrete				
Resurface concrete				
Slump test concrete				
Install batt insulation products				

Areas of Learning	C	NYC	ND	NA
Install acoustic and thermal environmental protection systems				
Cut and bend materials using oxy-LPG equipment				

C = Competent, NYC = Not Yet Competent, ND = Not Delivered, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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PREVIEW



Geography Life Skills

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Areas of Learning	I	WS	WT	NA
recognises features and characteristics of places and environments				
demonstrates an understanding that places and environments change				
explores interactions and connections between people, places and environments				
recognises perspectives of people and organisations on a range of geographical issues				
explores management of places and environments				
investigates differences in human wellbeing				
collects and uses geographical information for inquiry				
communicates geographical information				

I = Independently, WS = With Support, WT = Working Towards, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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Technology (Mandatory) Life Skills

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Areas of Learning	I	WS	WT	NA
Recognises that a process is used to produce design projects				
Recognises factors that influence design				
Gathers and uses information in the context of producing design projects				
Uses a variety of techniques to communicate ideas in the context of producing design projects				
Recognises safe and unsafe conditions when undertaking design projects				
Selects the appropriate tools, equipment and materials for specific design projects				
Demonstrates safe practices in the use of materials, tools and equipment in the context of producing a design project				
Cares for materials, tools and equipment				
Explores the impact of innovation and emerging technologies				
Participates in producing design projects				
Produces design projects across areas of study				
Manages and produces design projects across areas of study using a variety of technologies				
Evaluates the success of completed design projects				
Evaluates the design of everyday products in terms of intended use				

I = Independently, WS = With Support, WT = Working Towards, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

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Visual Arts Life Skills

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Areas of Learning	I	WS	WT	NA
Experiences a variety of artmaking activities				
Explores a variety of materials, techniques and processes				
Explores the function of a variety of artists and audiences				
Explores the ways in which experiences of the world can be communicated in artworks				
Recognises that various interpretations of artworks are possible				
Makes a variety of artworks that reflect experiences, responses or a point of view				
Explores how ideas and interests in the world can be represented in their artmaking				
Explores ways to develop ideas in artworks				
Uses a range of materials, techniques and processes to make artworks				

I = Independently, WS = With Support, WT = Working Towards, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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Teacher Comment

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Work Education Life Skills

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Areas of Learning	I	WS	WT	NA
Explores the nature of work and the workplace				
Explores a range of current work and employment issues				
Identifies the roles and responsibilities of a variety of organisations in the community				
Identifies appropriate support personnel and agencies in the community				
Recognises the roles of education, employment and training systems				
Explores strategies that facilitate effective planning for and management of transition to further education, training and employment				
Communicates personal preferences and choices within the context of planning for transition to further education, training and employment				
Recognises skills for effective participation in the workplace				
Demonstrates skills for effective participation in the workplace				
Evaluates personal skills and strengths to facilitate participation in pathways planning				
Uses a variety of strategies to locate and select information				
Uses a variety of strategies to organise and communicate information				

I = Independently, WS = With Support, WT = Working Towards, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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PREVIEW



Personal Development, Health and Physical Education Life Skills

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Areas of Learning	I	WS	WT	NA
Recognises the personal characteristics and needs that make them similar to others yet unique				
Manages the physical changes associated with adolescence				
Recognises the feelings and emotions associated with adolescence				
Uses strategies to manage feelings and emotions				
Uses appropriate behaviours in social situations				
Recognises factors that affect personal relationships				
Uses appropriate strategies to initiate and manage relationships				
Demonstrates a range of movement skills across environments				
Participates in a range of physical activities				
Recognises and responds to safe and unsafe situations				
Demonstrates safe practices that promote personal wellbeing				
Makes healthy nutritional choices				
Demonstrates appropriate behaviours associated with eating and drinking				
Recognises and assists with routine health care procedures				
Undertakes personal hygiene and grooming				
Demonstrates an understanding of issues associated with sexuality				
Identifies the appropriate and inappropriate use of substances				
Recognises components of a balanced lifestyle				
Demonstrates skills required to participate in a preferred physical activity				
Demonstrates strategies required to participate in a preferred physical activity				
Uses appropriate communication strategies in a variety of contexts				
Uses appropriate strategies in response to at-risk situations				
Supports and cooperates with others in a range of activities				
Moves confidently in a range of contexts				
Engages in practices that promote health and safety				
Uses problem-solving strategies in a variety of contexts				

I = Independently, WS = With Support, WT = Working Towards, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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Teacher Comment

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PREVIEW



Physical Activity and Sports Studies Life Skills

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Areas of Learning	I	WS	WT	NA
Recognises factors that affect health and fitness				
Recognises the benefits of participating in a range of physical activities and/or sports				
Recognises the ways in which physical activity and sport are part of our way of life in Australia				
Recognises ways to participate in physical activity and/or sport as a volunteer or support person				
Demonstrates skills and strategies for participation in physical activity and/or sport				
Recognises factors that enhance participation in physical activity and/or sport				
Supports and cooperates with others in a range of activities				
Recognises steps to achieve personal and group goals				
Moves confidently in a range of contexts				
Makes considered decisions in physical activity and sport contexts				

I = Independently, WS = With Support, WT = Working Towards, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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PREVIEW



History Life Skills
Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

PREVIEW

PREVIEW

Areas of Learning	I	WS	WT	NA
recognises personal connections to history				
demonstrates an understanding of time and chronology				
uses a variety of strategies to locate and select information for an historical investigation				
uses historical terms to describe the past				
investigates the past using historical skills				
selects and uses a variety of strategies to organise and communicate information about				
recognises a variety of historical sources				
uses sources to understand the past				
uses a variety of strategies to locate and select information for an historical investigation				
uses historical terms to describe the past				
investigates the past using historical skills				
selects and uses a variety of strategies to organise and communicate information about				
demonstrates an understanding of time and chronology				
investigates how people lived in various societies from the past				
explores the features of a particular society or time				
recognises the significance of people and events in the past				
explores the significance of changes and developments in the past				
recognises a variety of historical sources				
uses sources to understand the past				
recognises different perspectives of people, events and issues				
uses historical terms to describe the past				
investigates the past using historical skills				
selects and uses a variety of strategies to organise and communicate information about				
demonstrates an understanding of time and chronology				
investigates how people lived in various societies from the past				
explores the features of a particular society or time				
recognises the significance of people and events in the past				
uses sources to understand the past				
uses historical terms to describe the past				
investigates the past using historical skills				
selects and uses a variety of strategies to organise and communicate information about				
investigates how people lived in various societies from the past				
explores the features of a particular society or time				
explores the significance of changes and developments in the past				
recognises a variety of historical sources				
uses sources to understand the past				
recognises different perspectives of people, events and issues				
uses a variety of strategies to locate and select information for an historical investigation				
uses historical terms to describe the past				
investigates the past using historical skills				
selects and uses a variety of strategies to organise and communicate information about				
investigates how people lived in various societies from the past				
explores the features of a particular society or time				
recognises the significance of people and events in the past				

Areas of Learning	I	WS	WT	NA
explores the significance of changes and developments in the past				
recognises a variety of historical sources				
uses sources to understand the past				
recognises different perspectives of people, events and issues				

I = Independently, WS = With Support, WT = Working Towards, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N	Area	C	U	S	R	N
Works cooperatively						Actively involved in lessons					
Attends class regularly						Brings all required equipment needed for class					
Uses class resources appropriately						Completes classwork					
Takes responsibility for own learning						Completes homework					
Behaves in a safe, polite and respectful manner						Punctual to class					

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English Life Skills
Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Areas of Learning	I	WS	WT	NA
listens and responds in familiar contexts				
communicates for a variety of purposes, audiences and contexts				
selects and uses language to communicate according to purpose, audience and context				
views and responds to a range of visual texts, media and multimedia				
recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts				
reads and responds to a range of written texts in familiar contexts				
uses strategies to obtain meaning from and interpret a range of texts				
writes short texts for everyday purposes				
composes texts for a variety of purposes and audiences				
explores the ways in which language forms, features and structures of texts vary according to purpose, audience and context				
composes, publishes and presents texts appropriate to purpose and audience in a range of contexts				
responds to texts in ways that are imaginative and interpretive				
engages critically with texts using personal experiences				
explores how the use of language affects personal roles and relationships with others				
responds to and composes texts that explore personal, social and world issues				
explores the ways cultural ideas and perspectives shape a range of spoken, written, visual and multimedia texts				
uses individual and collaborative skills in the learning process				

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Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW



Mathematics Life Skills

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

PREVIEW

Areas of Learning	I	WS	WT	NA
responds to and uses mathematical language to demonstrate understanding				
applies mathematical strategies to solve problems				
uses reasoning to recognise mathematical relationships				
recognises language used to represent number				
counts in familiar contexts				
reads and represents numbers				
compares and orders numbers				
recognises and compares fractions in everyday contexts				
represents and operates with fractions, decimals or percentages in everyday contexts				
selects and uses strategies for addition and subtraction				
selects and uses strategies for multiplication and division				
recognises and matches coins and notes				
compares and orders coins and notes				
reads and writes amounts of money				
calculates with money				
makes informed decisions about purchasing goods and services				
plans and manages personal finances				
recognises and continues repeating patterns				
calculates missing values by completing simple number sentences				
recognises time in familiar contexts				
recognises and relates time in a range of contexts				
reads and interprets time in a variety of situations				
calculates and measures time and duration in everyday contexts				
organises personal time and manages scheduled activities				
estimates and measures in everyday contexts				
recognises and uses units to estimate and measure length				
selects and uses units to estimate and measure mass				
selects and uses units to estimate and measure volume and capacity				
applies formal units to estimate and calculate area				
recognises, matches and sorts three-dimensional objects and/or two-dimensional shapes				
identifies the features of three-dimensional objects and/or two-dimensional shapes and applies these in a range of contexts				
responds to and uses the language of position in everyday contexts				
recognises that maps and plans are a representation of positions in space				
uses maps and plans in a range of contexts				
recognises data displayed in a variety of formats				
gathers, organises and displays data				
interprets information and draws conclusions from data displays				
recognises and uses the language of chance in a range of contexts				
recognises the elements of chance and probability in everyday events				

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Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW

PREVIEW



Science Life Skills

Year 1 - Semester 2, 2018

Name: John Smith

Teacher: Mr Smith

Areas of Learning	I	WS	WT	NA
recognises the role of science in personal, social and global issues relating to everyday life				
recognises that using the processes of Working Scientifically increases their understanding of the world				
demonstrates a willingness to engage with science-related issues relevant to their lives				
asks questions that can be tested and makes predictions				
participates in planning to investigate questions or problems				
participates in an investigation by following a sequence				
collects, records and interprets data and information				
recognises strategies to solve identified problems				
uses a variety of strategies to communicate information about an investigation				
explores a range of forces in everyday situations				
identifies various forms and sources of energy and their uses				
investigates ways to use energy responsibly				
identifies features of the Earth				
explores features of the solar system, including the Earth				
identifies that the Earth is the source of resources used in everyday life				
investigates some practices used in the effective management of the Earth				
recognises features of living and non-living things				
identifies structures of living things and their functions				
explores ways in which science and technology have improved human health				
explores the interactions of living things with each other and the environment				
investigates the effect of science and technology on the environment				
recognises the properties of common substances				
explores how common chemicals affect everyday life				
investigates a variety of chemical changes				

I = Independently, WS = With Support, WT = Working Towards, NA = Not Applicable

Commitment to Learning

Area	C	U	S	R	N
Works cooperatively					
Attends class regularly					
Uses class resources appropriately					
Takes responsibility for own learning					
Behaves in a safe, polite and respectful manner					

Area	C	U	S	R	N
Actively involved in lessons					
Brings all required equipment needed for class					
Completes classwork					
Completes homework					
Punctual to class					

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PREVIEW